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***Together Promoting Success***

**Pupil Premium Grant Action Plan 2015-16**

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| **Number of Pupils & Pupil Premium Grant received** | | | | | | | |
| Total number of pupils on role | | | | | 271  January Census 2015 | | |
| Total number of pupils eligible for PPG | | | | | 202  January Census 2015 | | |
| Percentage of children eligible for PPG | | | | | 75% | | |
| Amount of PPG received per pupil | | | | | £1300  £1900 (LAC) | | |
| Amount of PPG received per EY pupil | | | | | £302 | | |
| Total amount of PPG received | | | | | £268,260  (Estimated) | | |
| **Planned PPG spending by item/project 2015-16** | | | | | | | |
| **STAFFING** | | | | | | | |
| **Item/activity** | **Estimated**  **Cost**  **(based on 2013/14 financial year )** | **New/**  **continued**  **item/activity** | **Intended Outcomes** | **Monitoring** | | | **Outcomes** |
| Employment and specific deployment of Teaching Assistants | £192,100 | continued | * To support high quality teaching and learning for individuals and groups of children * To increase the percentage of pupils reaching age related expectation and to increase the rate of progress made | Termly analysis of PPG performance data  Half termly monitoring for children identified for PPM | | |  |
| Employment of a designated KS 1 Intervention Teaching Assistant | continued | * To deliver high quality precision intervention for individuals and groups of children * To increase the rate of progress made by individuals | Termly analysis of PPG performance data  Half termly monitoring for children identified for PPM | | |  |
| Employment of EY Apprentices | new | * To provide high quality learning and development experiences * To enable experienced practitioners to deliver the REAL project and Stay & Play sessions | Termly analysis of PPG performance data  Pupil and parent engagement and motivation | | |  |
| Employment of a mentor | continued | * To engage and motivate pupils with their learning * To raise self-esteem and confidence * To develop and improve social skills | Pupil engagement, motivation and performance | | |  |
| 2 Parent & Family Support workers  (PFSW) | continued | * To provide a range of support and guidance for vulnerable families and children | Attendance data & engagement of parents in child’s learning | | |  |
| Employment of specialist music teacher | continued | * To enhance and enrich the music curriculum, promoting self-esteem and confidence in pupils | Quality of the music curriculum and level of engagement | | |  |
| Employment of a playleader to lead lunchtime club | continued | * To develop the self-esteem, confidence and social skills of pupils | Pupil attendance, engagement and behaviour | | |  |
| Breakfast club Staff | continued | * To improve the attendance and to ensure children are fed and ready to learn * To develop the self-esteem, confidence and social skills of pupils | Attendance, punctuality and levels and quality of pupil engagement  Quality of social interactions | | |  |
| Personalised Learning Reviews (PLRs)  Cost of supply cover | £4,891 | continued | * To provide constructive, developmental feedback to support improvement in learning * To discuss progress towards curricular targets * To identify further actions to support children to make progress and address any barriers * To increase the rate of progress made by individuals | Termly analysis of PPG performance data  Increased levels of engagement in and increased responsibility for individualised learning | | |  |
| **ACTIVITIES** | | | | | | | |  |  |  | Number of pupils attending  Quality of social interactions |
| **Item/activity** | **Estimated**  **Cost** | **New/**  **continued**  **item/activity** | **Intended Outcomes** | **Monitoring** | | | **Outcomes** |
| Subsidised school visits and residential visits | £16,720 | continued | * To ensure all pupils have access to curriculum visits to enrich their learning and the curriculum | Attendance, motivation and engagement in learning  Impact on pupil performance | | |  |
| **RESOURCES** | | | | | | | |
| **Item/activity** | **Estimated**  **Cost** | **New/**  **continued**  **item/activity** | **Intended Outcomes** | **Monitoring** | | | **Outcomes** |
| Curriculum resources to support teaching and learning  Curriculum enhancement from external agencies and organisations | £30,400 | continued | * To enhance the children’s learning through additional opportunities and experiences to support and enrich the curriculum | Attendance, motivation and engagement in learning  Impact on pupil performance | | |  |
| Additional Education Psychologist time | £752 | continued | * To identify specific learning , emotional or behavioural difficulties * To support staff in ensuring appropriate provision for children with specific needs * To provide support and guidance for parent and families | Support and provision for pupils  Levels of engagement and analysis of pupil performance data | | |  |
| Additional Speech & Language support | £3,762 | continued | * To identify specific difficulties through assessment * To support staff in ensuring appropriate provision for children with specific needs * To work with individual children | Support and provision for pupils  Increased communication skills/understanding and improved speech production | | |  |
| TaMHs support  (Targeted Mental Health in Schools) & Alliance | £9,696 | continued | * To support children at risk of, and/or experiencing, mental or emotional health problems; and their families * To develop the use of therapeutic methods to support children | Support and provision for pupils and families  Levels of engagement and analysis of pupil performance data | | |  |
| TVMS Silver package & James Mcglyn | £6,300 | continued | * To enhance and enrich the music curriculum and PE, promoting self-esteem and confidence in pupils * To provide training and support for staff from specialist teachers, ensuring high quality learning experiences | Quality of the music and PE curriculum and level of engagement | | |  |
| Birthday books | £500 | continued | * To encourage and engage children to read at home and to ensure every child has a book suitable for their age and ability | Motivation and engagement in reading | | |  |
| ICT Packages :  Purple mash  Espresso  Education City  Phonics play  2 Simple | £2,364 | continued | * To support high quality teaching and learning for children | Motivation and engagement in learning | | |  |
| **TRAINING** | | | | | | | |
| **Item/activity** | **Estimated**  **Cost** | **New/**  **continued**  **item/activity** | **Intended Outcomes** | | | **Monitoring** | **Outcomes** |
| A comprehensive program of staff training to support teaching and learning and the social and emotional development and wellbeing of pupils (see CPD records) | £3,800 (cost of training)  £2,600  (supply cost) | continued | * To deliver high quality teaching and learning ensuring pupils are ready to learn and making good progress * Highly trained and motivated staff who strive to ensure the continued delivery of quality first teaching and the meeting of the complex social and emotional needs of pupils | | | Quality of teaching & learning and the impact on the behaviour, safety and wellbeing of pupils’  Termly analysis of PPG performance data |  |