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 ***Together Promoting Success***

**Pupil Premium Grant Action Plan 2016-17**

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| **Number of Pupils & Pupil Premium Grant received** |
| Total number of pupils on role (excluding EE) | 256January Census 2016 |
| Total number of pupils eligible for PPG | 192January Census 2016 |
| Percentage of children eligible for PPG | 75% |
| Amount of PPG received per pupil  | £1320 £1900 (LAC) |
| Amount of PPG received per EY pupil | £302  |
| Total amount of PPG received | £267,660 (Estimated) |
| **Planned PPG spending by item/project 2015-16** |
| **STAFFING** |
| **Item/activity** | **Estimated****Cost****(based on 2013/14 financial year )** | **New/****continued****item/activity** | **Intended Outcomes** | **Monitoring** | **Outcomes** |
| Employment and specific deployment of Teaching Assistants | £207, 760 | continued | * To support high quality teaching and learning for individuals and groups of children
* To increase the percentage of pupils reaching age related expectation and to increase the rate of progress made
 | Termly analysis of PPG performance data Half termly monitoring for children identified for PPM  |  |
| Employment of a designated KS 1 Intervention Teaching Assistant  | continued | * To deliver high quality precision intervention for individuals and groups of children
* To increase the rate of progress made by individuals
 | Termly analysis of PPG performance data Half termly monitoring for children identified for PPM  |  |
| Employment of a mentor  | continued | * To engage and motivate pupils with their learning
* To raise self-esteem and confidence
* To develop and improve social skills
 | Pupil engagement, motivation and performance  |  |
| 2 Parent & Family Support workers(PFSW) | continued | * To provide a range of support and guidance for vulnerable families and children
 |  Attendance data & engagement of parents in child’s learning |  |
| Employment of a playleader to lead lunchtime club  | continued | * To develop the self-esteem, confidence and social skills of pupils
 | Pupil attendance, engagement and behaviour |  |
| Breakfast club Staff  | continued | * To improve the attendance and to ensure children are fed and ready to learn
* To develop the self-esteem, confidence and social skills of pupils
 | Attendance, punctuality and levels and quality of pupil engagement Quality of social interactions |  |
| **ACTIVITIES** |  |  |  | Number of pupils attending Quality of social interactions |
| **Item/activity** | **Estimated****Cost** | **New/****continued****item/activity** | **Intended Outcomes** | **Monitoring** | **Outcomes** |
| Subsidised school visits and residential visits | £17,250 | continued | * To ensure all pupils have access to curriculum visits to enrich their learning and the curriculum
 | Attendance, motivation and engagement in learningImpact on pupil performance |  |
| **RESOURCES** |
| **Item/activity**  | **Estimated****Cost** | **New/****continued****item/activity**  | **Intended Outcomes** | **Monitoring** | **Outcomes** |
| Curriculum resources to support teaching and learning Curriculum enhancement from external agencies and organisations | £20,700 | continued | * To enhance the children’s learning through additional opportunities and experiences to support and enrich the curriculum
 | Attendance, motivation and engagement in learningImpact on pupil performance |  |
| Additional Education Psychologist time | £1,656 |  continued | * To identify specific learning , emotional or behavioural difficulties
* To support staff in ensuring appropriate provision for children with specific needs
* To provide support and guidance for parent and families
 | Support and provision for pupilsLevels of engagement and analysis of pupil performance data |  |
| Additional Speech & Language support | £3,416 | continued | * To identify specific difficulties through assessment
* To support staff in ensuring appropriate provision for children with specific needs
* To work with individual children
 | Support and provision for pupilsIncreased communication skills/understanding and improved speech production  |  |
| TaMHs support(Targeted Mental Health in Schools) & Alliance | £3,709 | continued | * To support children at risk of, and/or experiencing, mental or emotional health problems; and their families
* To develop the use of therapeutic methods to support children
 | Support and provision for pupils and familiesLevels of engagement and analysis of pupil performance data |  |
| TVMS Silver package & James McGlyn | £4,168 | continued | * To enhance and enrich the music curriculum and PE, promoting self-esteem and confidence in pupils
* To provide training and support for staff from specialist teachers, ensuring high quality learning experiences
 | Quality of the music and PE curriculum and level of engagement |  |
| ICT Packages :Purple mashEspressoEducation City Phonics play2 Simple | £2,996 | continued | * To support high quality teaching and learning for children
 | Motivation and engagement in learning |  |
| **TRAINING** |
| **Item/activity**  | **Estimated****Cost** | **New/****continued****item/activity**  | **Intended Outcomes** | **Monitoring** | **Outcomes** |
| A comprehensive program of staff training to support teaching and learning and the social and emotional development and wellbeing of pupils (see CPD records)  | £3,500 (cost of training)£2,500(supply cost) | continued | * To deliver high quality teaching and learning ensuring pupils are ready to learn and making good progress
* Highly trained and motivated staff who strive to ensure the continued delivery of quality first teaching and the meeting of the complex social and emotional needs of pupils
 | Quality of teaching & learning and the impact on the behaviour, safety and wellbeing of pupils’Termly analysis of PPG performance data  |  |