The Pupil Premium Grant (PPG) is a Government initiative that is allocated to Local Authorities and schools with pupils who are eligible for free school meals (FSM), children who have been ‘Looked After’ (LAC) by the Local Authority and children from a service family. The premium is provided to support these children in reaching their full potential and to narrow the attainment gap between themselves and their peers.  Schools have the freedom to spend the premium in a way they think will best support the raising of attainment of those children who are entitled to the premium.  The Pupil Premium Grant for 2016/17 is £1,320 for those eligible for FSM (free school meals), £1,900 for Looked After Children and £300 for children from a service family.

From April 2015 schools are able to claim extra funding through the Early Years Pupil Premium to support children’s development, learning and care. The Early Years Pupil Premium provides an extra 53 pence per hour for three and four year old children who meet the eligibility criteria. This means an extra £302 a year for each child taking up the full 570 hours funded entitlement to early education.

The Pupil Premium Grant for Tilery Primary School 2016&17 is £267,660

**Provision for 2016/17**

In order to meet the requirements of the Pupil Premium Grant and to raise the attainment of pupils who are eligible for it, the priorities for Tilery Primary School are:

* Personalised Learning Reviews (PLR) , where staff  meet with pupils on a 1:1 basis to discuss targets and to provide developmental feedback to support improvements in learning;
* providing 1:1 and small group work with experienced teaching staff or external agencies such as Speech & Language, Educational Psychologist and TAHMS (Targeted Mental Health in Schools) ;
* providing additional teaching and learning opportunities through interventions;
* providing opportunities and experiences to enrich the curriculum and to raise the aspirations of pupils;
* purchasing resources and equipment to support teaching and learning ;
* providing relevant training for staff ;
* to release staff to deliver Stay & Play sessions and the REAL ( Raising Early Aspirations in Literacy) project with families;
* sponsoring places at After School Club;
* financial support for Breakfast Club and After School Club;
* to employ Pupil and Family Support Workers to work directly with parents, children and families and in partnership with Health and Social Care, Health workers and other outside agencies;
* to employ a mentor to work with pupils to engage and motivate them with their learning, to raise self-esteem and confidence and to help develop and improve social skills.

At Tilery Primary School all members of staff accept responsibility for, and are committed to, meeting the academic, pastoral and social needs of **all** children.

**Pupil Premium Grant Report for 2015/16** Tilery Primary Schools Pupil Premium Grant for the academic Year 2015/16 was £268,260 .

In 2015&16 74% of pupils were eligible for the Pupil Premium Grant.

**This was used to:**

* employ teaching staff to deliver high quality teaching and learning;
* enable teachers to undertake Personalised Learning Reviews with individual pupils each term;
* provide 1:1 and small group work with experienced staff or external agencies;
* employ apprentices to support learning and development in Early Years ;
* release staff to deliver Stay & Play sessions and the REAL ( Raising Early Aspirations in Literacy) project with families;
* provide opportunities and experiences such as trips, theatre visits and activities to enrich the curriculum and to raise the aspirations of pupils;
* purchase resources and equipment to support teaching and learning ;
* provide training for staff ;
* provide sponsored places at After School Club;
* provide financial support for Breakfast Club and After School Club;
* employ Pupil and Family Support Workers to work directly with parents, children and families and in partnership with Health and Social Care, Health workers and other outside agencies.

**The impact at the end of EYFS**

* The in school gap between PPG pupils and non- PPG pupils is less than the local authority gap for all Areas of Learning , except Health & Self Care and Understanding of the World

**The Impact at Y1 Phonics Check**

* 63% of PPG pupils achieved the check in Y1 compared to just 50% of non-PPG pupils.
* 75% of Y2 PPG pupils who retook the phonics test achieved the standard compared to only 60% to non-PPg pupils

**The impact at the end of KS1:**

* A higher % of PPG pupils were working towards the expected standard or above than

non-PPG in reading, writing, Maths and CWRM (combined reading, writing & maths).

* The same % of PPG and non-PPG pupils achieved the expected standard in writing, maths and CWRM.
* A higher % of PPG pupils achieved the Higher standard in in reading, writing, Maths and CWRM ; no non-PPG achieved the higher standard in any subject.
* The in school gap between PPG pupils and non- PPG pupils is less than the local authority gap in all subjects.
* The % of PPG pupils achieving the National Expectation at the end of KS1 was 41% compared to only 30% reaching the National Expectation at the end of EYFS. This demonstrates that 11% of PPG pupils made more than typical progress.

**The impact at the end of KS2:**

* The in school gap between PPG pupils and non- PPG pupils is less than the local authority gap in all subjects.
* Only 4% more non-PPG pupils achieved the CWRM indicator in 2016 than PPG pupils compared to 27% in 2015.
* The average point score (APS) for PPG pupils in school is above the local authority average for PPG pupils in reading, writing and maths.
* 74% of PPG pupils made ‘sufficient’ progress in reading, 51% in writing and 71%in maths.