**Plan for PE & Sports Grant 2014/2015**

***Together Promoting Success***

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| **Sports Premium**  **Ensure high quality provision through improved teaching and learning opportunities and the development of**  **extra-curricular activities to support pupils knowledge of, application of and enjoyment of physical activity.** | | | | | | | |
| **Actions** | **Persons Responsible** | **Start**  **Date** | **Finish Date** | **Resources/ Finance** | **Monitoring** | **Impact** | **Notes on Progress** |
| Audit of PE provision and extra-curricular opportunities to identify strengths and areas for development and possible training needs | PE Leader | Autumn Term 2014 |  |  | Scrutiny of long, medium and short term planning and lesson observations  Monitoring of participation rates for extra –curricular activities | High quality PE provision and greater opportunities for pupils to participate in new activities and extra-curricular sessions |  |
| To ensure high quality PE/sports provision in KS2 through the employment of a Qualified PE teacher | SLT& PE leader | Sept 2014 | On going | £5,800 | Scrutiny of long, medium and short term planning and lesson observations | High quality PE provision and opportunities for staff development | Employment of PE specialist through NSA  All KS2 pupils participate in a PE lesson at NSA each week |
| To employ qualified coaches to support the delivery of PE in KS1 | SLT& PE leader | Autumn Term 2014 | On going | £1,212 | Scrutiny of long, medium and short term planning and lesson observations | High quality PE provision | James McGlyn employed to deliver sports coaching in KS1 |
| To monitor and evaluate the effectiveness of provision throughout school | PE leader | Spring Term 2014 | On going | TR time | Scrutiny of long, medium and short term planning and lesson observations  Monitoring of participation rates for extra –curricular activities | High quality PE provision |  |
| To join Stockton School Sport Partnership | PE leader | Autumn Term 2014 | On going | £900 |  | Provide opportunities for pupils to engage in new sporting activities; pupils participate in organised competitions; staff and the PE leader attend training |  |
| To develop new links and partnerships with sports clubs/teams to support delivery within school and to further the involvement of our children in extra curricula/out of school activities | PE Leader and working party | Sept 2014 | On going | Transport /training costs | Monitor and keep a record of groups that work in school to help curricular delivery and who provide extra-curricular activities. Keep a record of individual children who attend extra-curricular activities or who attend out of school clubs | Children have the opportunity to participate in extra-curricular activities and out of school clubs , promoting an interest in physical activity and healthy life choices |  |
| Support staff in the planning and assessment of PE | PE Leader | Autumn 2014 | Ongoing | Staff meeting time | Analyse data on classroom monitor to oversee curriculum coverage and progression | Effective teaching and learning is planned for and assessed , ensuring coverage and progression |  |
| Opportunities for staff to attend CPD delivered by the SSSP, or specialist regional providers | SLT & PE Leader | Sept 2014 | On going | Cost of training | CPD records | Improved teaching and learning opportunities | Change for Life |
| Supplement and source new resources to ensure staff and pupils have the appropriate equipment to support high quality teaching and learning | PE Leader | July 2014 | Ongoing |  | Resources are checked on a regular basis and staff encouraged to inform leader if there is a need for additional resources | There are sufficient resources available to support teaching and learning , addressing the different needs, abilities and interests of the children |  |
| Y5 children to participate in playground leaders training provided by Stockton school sports partnership (SSSP). Children under supervision plan and run sporting activities. | PE Leader | October 2014 | Ongoing | SSSP Gold package | To observe children in playground leaders training to pick a team of ‘playground friends /playground leaders’ and implement sporting activities. | Promotes independence for children and helps to develop coaching skills. Positive effect for children in the playground in developing their sporting skills and social skills. |  |
| Subject leader to attend training provided by SSSP and implement within school , leading staff meetings and training | PE Leader | Sept 2013 | July 2014 | - SSSP Gold package  - Staff meeting. | Attendance at meetings for subject leader. | Effective leadership of PE and CPD opportunities for school staff |  |
| To network with, and develop new sporting partnerships with local schools ,outside of the cluster | PE Leader , leaders of extra-curricular teams/clubs | Sept 2014 | On going | Transport costs | Monitor the participation in inter school matches or competitions | Children have opportunities to take part in competitive matches/activities |  |
| Share plan with staff and governors | PE Leader | Autumn Term 2014 |  |  |  | Governors approve plan and staff are clear about and their roles and responsibilities |  |
| Trips to sporting activities or venues to inspire pupils and encourage participation in sporting activities | PE leader  Whole staff |  |  | Cost of tickets/  transport costs | Monitor individual children who attend extra-curricular activities or who attend out of school clubs | Children have the opportunity to visit/participate in activities and out of school clubs , promoting an interest in physical activity and healthy life choices |  |
| To extend the provision and opportunities for children identified as GTMA | PE leader  Whole staff | Autumn Term 2014 | On going |  | Monitor the provision and participation of individual children who are identified as GTMA | Children have opportunities to take part in competitive matches/activities and links with external clubs are encouraged and developed |  |
| To apply for the Sainsbury School Games Kite mark | PE leader | Autumn 2014 |  |  | Monitor:  Participation rates;  contribution to the organisation and running of activities;  pupils understanding of rules and regulations;  levels of respect for officials and peers. | Recognition for the schools commitment to the development of competition across the school and into the community |  |