**TILERY PRIMARY SCHOOL**

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  ***Together Promoting Success***

**Sports Premium Funding Statement 2014 &15**

**What is the Sports Premium?**

The government is providing over £450 million on improving physical education (PE) and sport in primary schools and the Prime Minister has committed to continuing this funding until 2020. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

Schools will receive a lump sum of £8,000 plus a premium of £5 per pupil. The total amount of Sport Premium Grant to be received by Tilery Primary School for year 2014&15 is £9,080

**PE and Sport at Tilery Primary School**

We are proud of the of the PE and sport provision at our school and the wealth of opportunities we offer our pupils. We understand the importance of the contribution of PE and sport to the health and wellbeing of our pupils and aim to provide every child with the necessary skills and confidence to participate in sporting activities and in leading a healthy lifestyle.

**Tilery Primary School’s Vision Statement for PE and sport**

To inspire children to be happy and active through engagement and participation in sport, physical activity and

a healthy lifestyle within an inclusive and opportunity rich environment.



***T****ry, Practice, Succeed*

**How will we be spending the Sports Premium funding 2014/15?**

We will be using the Sports Premium funding to ~:

* improve the PE and sports provision through staff training and input from specialists;
* purchase resources to support and enhance the delivery PE and sports;
* provide opportunities for pupils to participate in intra and inter schools competitions.

*(Please click on the link to the PE & Sports Premium Action Plan for more detailed information)*

**Plan for PE & Sports Grant 2014/2015**

 ***Together Promoting Success***

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| **Sports Premium****Ensure high quality provision through improved teaching and learning opportunities and the development of** **extra-curricular activities to support pupils knowledge of, application of and enjoyment of physical activity.**  |
| **Actions** | **Persons Responsible** | **Start** **Date** | **Finish Date** | **Resources/ Finance** | **Monitoring** | **Impact** | **Notes on Progress** |
| Audit of PE provision and extra-curricular opportunities to identify strengths and areas for development and possible training needs | PE Leader | Autumn Term 2014 |  |  | Scrutiny of long, medium and short term planning and lesson observationsMonitoring of participation rates for extra –curricular activities | High quality PE provision and greater opportunities for pupils to participate in new activities and extra-curricular sessions |  |
| To ensure high quality PE/sports provision in KS2 through the employment of a Qualified PE teacher  | SLT& PE leader | Sept 2014 | On going  | £5,800 | Scrutiny of long, medium and short term planning and lesson observations | High quality PE provision and opportunities for staff development | Employment of PE specialist through NSAAll KS2 pupils participate in a PE lesson at NSA each week |
| To employ qualified coaches to support the delivery of PE in KS1 | SLT& PE leader | Autumn Term 2014 | On going | £1,212 | Scrutiny of long, medium and short term planning and lesson observations | High quality PE provision | James McGlyn employed to deliver sports coaching in KS1  |
| To monitor and evaluate the effectiveness of provision throughout school | PE leader | Spring Term 2014 | On going | TR time  | Scrutiny of long, medium and short term planning and lesson observationsMonitoring of participation rates for extra –curricular activities | High quality PE provision |  |
| To join Stockton School Sport Partnership  | PE leader | Autumn Term 2014 | On going | £900 |  | Provide opportunities for pupils to engage in new sporting activities; pupils participate in organised competitions; staff and the PE leader attend training  |  |
| To develop new links and partnerships with sports clubs/teams to support delivery within school and to further the involvement of our children in extra curricula/out of school activities | PE Leader and working party | Sept 2014 | On going | Transport /training costs  | Monitor and keep a record of groups that work in school to help curricular delivery and who provide extra-curricular activities. Keep a record of individual children who attend extra-curricular activities or who attend out of school clubs | Children have the opportunity to participate in extra-curricular activities and out of school clubs , promoting an interest in physical activity and healthy life choices |  |
| Support staff in the planning and assessment of PE | PE Leader  | Autumn 2014 | Ongoing | Staff meeting time | Analyse data on classroom monitor to oversee curriculum coverage and progression | Effective teaching and learning is planned for and assessed , ensuring coverage and progression |  |
| Opportunities for staff to attend CPD delivered by the SSSP, or specialist regional providers | SLT & PE Leader | Sept 2014 | On going | Cost of training | CPD records | Improved teaching and learning opportunities |  |
| Supplement and source new resources to ensure staff and pupils have the appropriate equipment to support high quality teaching and learning  | PE Leader  | July 2014 | Ongoing  |  | Resources are checked on a regular basis and staff encouraged to inform leader if there is a need for additional resources | There are sufficient resources available to support teaching and learning , addressing the different needs, abilities and interests of the children |  |
| Y5 children to participate in playground leaders training provided by Stockton school sports partnership (SSSP). Children under supervision plan and run sporting activities.  | PE Leader | October 2014 | Ongoing | SSSP Gold package | To observe children in playground leaders training to pick a team of ‘playground friends /playground leaders’ and implement sporting activities.  | Promotes independence for children and helps to develop coaching skills. Positive effect for children in the playground in developing their sporting skills and social skills.  |  |
| Subject leader to attend training provided by SSSP and implement within school , leading staff meetings and training | PE Leader | Sept 2013 | July 2014 | - SSSP Gold package- Staff meeting. | Attendance at meetings for subject leader.  | Effective leadership of PE and CPD opportunities for school staff |  |
| To network with, and develop new sporting partnerships with local schools ,outside of the cluster | PE Leader , leaders of extra-curricular teams/clubs | Sept 2014 | On going | Transport costs  | Monitor the participation in inter school matches or competitions | Children have opportunities to take part in competitive matches/activities  |  |
| Share plan with staff and governors | PE Leader | Autumn Term 2014 |  |  |  | Governors approve plan and staff are clear about and their roles and responsibilities |  |
| Trips to sporting activities or venues to inspire pupils and encourage participation in sporting activities  | PE leaderWhole staff |  |  | Cost of tickets/transport costs | Monitor individual children who attend extra-curricular activities or who attend out of school clubs | Children have the opportunity to visit/participate in activities and out of school clubs , promoting an interest in physical activity and healthy life choices |  |
| To extend the provision and opportunities for children identified as GTMA | PE leaderWhole staff | Autumn Term 2014 | On going  |  | Monitor the provision and participation of individual children who are identified as GTMA | Children have opportunities to take part in competitive matches/activities and links with external clubs are encouraged and developed |  |