

# Year 3 Home Learning

Daily Activities W/C 06.04.20				
Reading	Spellings	Sentence Structure	Times and Division Facts	Number Work
<p>Log onto Oxford Owls and register free of charge.</p> <p>Search the e book library and find a fiction text you are interested in.</p>	<p>The 'sh' sound spelt 'ch' chef, chute, crochet, chalet, machine, brochure, parachute, champagne, moustache, chaperone</p> <p>Mr Turner's spelling group focus on the first five words</p>	<p>Put some of your spelling words into a sentence that has a <u>coordinating</u> or <u>subordinating</u> conjunction.</p> <p>Ask an adult to give you a definition of your spelling words.</p>	<p>Go on Times Tables Rock Stars and see how quickly you can recall your times tables and division facts! Focus: 2s, 5s, 10s, 3s, 4s and 8s If you don't have access to TTRS write them down on paper.</p>	<p>Ask an adult to give you a three digit number. Can you write it using numerals and then words?</p> <p><u>Example</u> 349 Three hundred and forty nine</p>
Weekly English Activity			Weekly Maths Activity	
<p><b>Write a book review for the book you have read this week.</b> <u>Think about . . . . .</u> Who was the author? Who was the Illustrator? What genre was the text? Where was the setting? What was the plot? Did you find the plot interesting? Who were the main characters? Who was your favourite character and why? Did you like the book and why? What was your favourite part? Would you recommend this book to a friend? Why or why not? What would your star rating be?</p> <p>We enjoyed Gangsta Granny in class! Visit David Walliams website and listen to his other stories. <a href="http://www.worldofdavidwalliams.com">www.worldofdavidwalliams.com</a></p>			<p>Throughout the week, write down your own <b>column addition</b> and <b>subtraction</b> calculations to solve. We have practised this in class ☺</p> <p>Add two three digit numbers together in a column. Think carefully about carrying the tens into the next column when needed.</p> <p>Subtract two three digit numbers in a column. The biggest number needs to be on the top when you write your calculation down. Remember you may need to 'go next door to borrow from your neighbour.'</p>	
Weekly Topic Activity			Just For Fun!	

Topic: Light

Learning Objective: I can recognise that I need light to see things, and that dark is the absence of light.

What is in the bag?

Ask an adult to put 5 objects in a bag. Using just the sense of touch what do you think they are? This is tricky because its dark inside the bag and you cannot see inside it. How many did you guess correctly?

What gives us light?

List as many light sources that you can think of. Be careful with items that reflect light!

Do we have any budding bakers in Year 3?

Find Mrs L's Bakery on Facebook and choose a baking video to follow! We have had a go at cinnamon rolls in my house. They were yummy!

Some support if needed. . . .

Coordinating conjunctions: for, and, nor, but, or, yet, so

Subordinating conjunctions: if, since, as, when, although, while, after, before, until, because

TTRS passwords were on a laminated piece of paper in the learning packs you took home.