Activities for Year 4 Children - Week Beginning 06.04.20

EVERYDAY	EVERYDAY	EVERYDAY	EVERYDAY	EVERYDAY	THIS WEEK'S SPELLINGS
Reading for 20 mins aloud and to an adult/ listen to an adult read. Extra - Find the meaning of 5 words you don't know. Use a dictionary to write the definition and a thesaurus to find synonyms – you can find plenty of online versions if you do not have one at home!	Practise 6, 7, and 9 times-tables. There are lots of times-tables songs on YouTube. Play times-tables games such at Hit the Button, this can be found at: Topmarks.co.uk	P.E. WITH JOE Monday - Friday 9am Live on YouTube The Body Coach TV #PEwithJOE Start your day with PE with Joe every morning. This will help to keep you fit and healthy and get your brain ready for learning.	Timestables Rock stars for 20 mins. Their login is in the front of their Homework Diary or in the home learning pack that was sent out from school. I have challenged all the children in Rockslam – can you beat my score? The children can also challenge each other!	Can you write a diary? Everything we are going through at the minute is so different to anything people have been through before and will be talked about in future history lessons. I am challenging you to keep a diary throughout your time off school. Things you could include inside: - How you structure your day. - What activities you have been up to. - How you are feeling. - How you have kept in touch with friends and family. These are just ideas – it is YOUR diary – be as creative as you can and try to add to it each day.	Accident Accidentally Actual Actually Address Answer Appear Arrive Believe Bicycle

Reading and Writing

If you could create an account for Oxford Reading Owls that would be great. It is free to use and has a whole range of e-books.

This link will take you to the page you need: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/#

I will be suggesting one book a week for the children to read and asking the children a range of questions or activities based on the book.

This week's book is called: **Stinky Street** – this is found when you click browse library and then age 7-9.

After you have read answer the following questions:

1. How can we tell that Franklin's mum is happy when Mrs Cox suggests a solution to the house problems?
   a. She dances around with underpants on her head
   b. She throws a fish in the air
   c. She says, "I feel happy."

2. How does a fish help Franklin to put Mr Bragg off buying the house?
3. Why is Mr Bragg the only one who isn't happy at the end of the story?

Now:

Choose your favourite character from the book, can you draw a picture of this character and write a character description. Remember to use lots of amazing adjectives!

Maths	
Maths All of the children were given their Purple Mash logins in the home learning pack. I have added lots of maths work in their "To-Do's" work will include: • Addition and subtraction. • Multiplication and division. • Fractions. • Word problems and/or problem solving.	**Art** Can you create a Spring flower picture? Use different kinds of materials – anything you can find around the house or in the garden. If you have paint think of different textures or if you use a pencil think of different ways you can sketch. **Science Sound:** Go on a sound hunt around your house. Which rooms are creating the most noise? What kind of sounds can you hear? At which time of the day is the quietest/loudest? Why do you think that is? **Geography** Can you research different cities in the United Kingdom – Create your own map and place then cities onto the map. **Computing** Go to "To Do's" on Purple Mash to continue with the work we began on advantages and disadvantages of Screen Time – as we are now using computers a lot more for learning, there will be lots more advantages we can now add!