
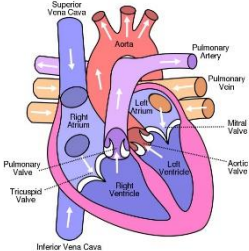
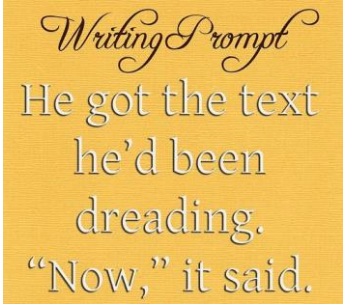
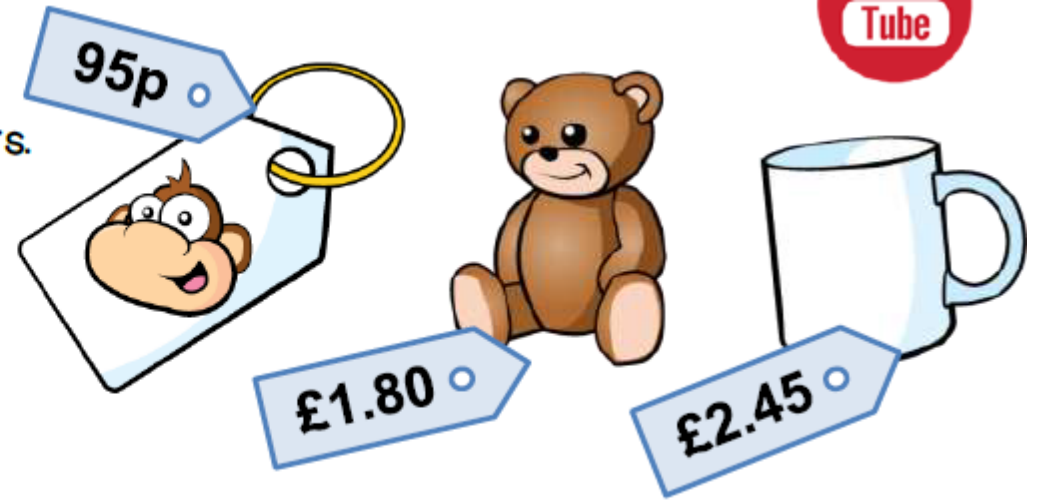


Year 6 weekly work 4<sup>th</sup> May 2020. Hi everyone, hope you are well and keeping safe. Parents there will be lots of online research coming, please keep up-to-date with e-safety & monitor what your child is doing. <https://www.alarms.org/kidrex/> is a safe search engine.

<p><u>Every day</u> Reading- out loud to an adult or a sibling. OR Read Theory online (log ins in your home learning pack) 20 minutes</p>	<p><u>Every day</u> PE with Joe Wicks Find his videos online.</p>	<p><u>Every day</u> Times Table Rock Stars All tables (Log ins in your home learning pack)</p>	<p><u>Every day</u> Handwriting You can use your 5 minute write for this.</p>	<p><u>Every day</u> You know Mrs Thurlwell loves her positive/motivational posters! I'd like you to come up with a new slogan each day. Pick your favourite and create a poster.</p>
<p><u>History</u></p>  <p>Choose a god from Ancient Greece, create a poster or fact file about them.</p>	<p><u>Science</u></p> <p>How does the heart work? Draw a diagram and label it.</p>  <p><a href="http://www.sciencekids.co.nz/pictures/humanbody/heartdiagram.html">http://www.sciencekids.co.nz/pictures/humanbody/heartdiagram.html</a></p>	<p><u>Writing</u></p> <p>Story time! Use this as your opening line and write a story.</p> 	<p><u>Spellings</u></p> <p>foreign apparent appreciate persuade individual language sufficient determined explanation pronunciation</p>	
<p>Quick Maths- Monday</p> <ol style="list-style-type: none"> <li><math>4/5 \div 1/3 =</math></li> <li><math>2039 \times 42 =</math></li> <li><math>9.89 - 3.109 =</math></li> <li><math>8201 + 38028 =</math></li> <li><math>982015 - 29374 =</math></li> </ol>	<p>Quick Maths- Tuesday</p> <ol style="list-style-type: none"> <li><math>979 + 100 =</math></li> <li><math>6.1 + 0.3 =</math></li> <li><math>1034 + 586 =</math></li> <li><math>3016 \div 13 =</math></li> <li><math>1/4 \times 1/8 =</math></li> </ol>	<p>Quick Maths- Wednesday</p> <ol style="list-style-type: none"> <li>95% of 240 =</li> <li><math>15.4 - 8.88 =</math></li> <li><math>54 \times 23 =</math></li> <li><math>1/9 + 4/9 =</math></li> <li><math>100 \times 100 =</math></li> </ol>	<p>Quick Maths- Thursday</p> <ol style="list-style-type: none"> <li><math>50,000 - 500 =</math></li> <li><math>4^2</math></li> <li><math>1.28 \times 100 =</math></li> <li><math>630 \div 9 =</math></li> <li><math>\frac{3}{4} + 7/8 =</math></li> </ol>	<p>Quick Maths- Friday</p> <ol style="list-style-type: none"> <li><math>2331 \div 37 =</math></li> <li><math>8 \times 2 + 90 =</math></li> <li><math>1 \frac{1}{5} - 1/4 =</math></li> <li><math>678 \times 54 =</math></li> <li><math>234897 - 45996 =</math></li> </ol>

Please see the Maths problem solving questions on page 2!

- 1 Mrs Jones has £20 to spend on presents.  
She buys 4 mugs and 3 teddy bears.  
What is the greatest number of key-rings she can buy?



- 2 Lollies are sold in two sizes, small and large.  
Sanjay buys two small lollies for 92p  
Jenny buys 5 small lollies and 3 large lollies and pays with a £10 note.  
Jenny receives £4.16 change.  
How much does one large lolly cost?



