



Tilery Times

Issue no 405 w/e 11.09.20



HEADTEACHER'S NEWS

Dear Parent, carer, pupil, friend of our school,

This Wednesday marked the return of all year groups to full time school for the first time since March. It has been great to have the school full again; as it should be.

We are steadily working through meetings with parents of new starters for our nursery and 2-year-old provision. This is a little bit of a catch from the summer term but we will get children in as soon as we can.

Congratulations to Jermain Mwa the captain of Stephenson house who are the winners of the first week of House points. Could this be the year for Stephenson to win their first trophy?

We will be sending out a letter on Monday to all parents/carers with updated guidance relating to Covid-19. This will hopefully support families get through this difficult and constantly changing time.

With very best wishes,

J.P.Repton

Tilery Primary School PE Kit



It was great to see so many of our children come to school ready for their PE lessons this week.

Please can we remind you that the PE kits consists of:



yellow t-shirt



navy or black shorts



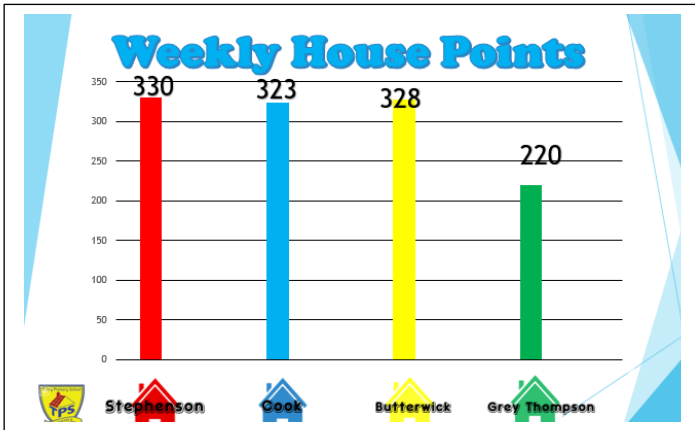
plimsolls in FS2&KS1
for indoor sessions



trainers in KS2
and for outdoor
sessions in FS2 &KS1

All of the above PE kit can be found at local stores.

House Points



This Weeks Winning Captain

Congratulations to Jermain Mwa, House Captain of Stephenson



Stars of the week!

Charlie Hindmarsh, for brilliant effort and work this week

Lyric Mellor for being enthusiastic with all of his work

Thomas Walton for excellent all round effort and brilliant work

Rocco Ransom for always doing his best

Hugo Wortley for listening carefully to instructions and for contributing to discussion on the carpet

Corey Vickers for having a great attitude towards school and learning

Emma Simpson for producing the best piece of writing

Imogen Anderson for brilliant all round

Suwaibah Nasir for making a fantastic start to Year 6

Lily Phan for always doing the right thing

HAPPY BIRTHDAY

As we are not able celebrate all of our birthdays in our weekly assembly, we would like to say:-



Happy Birthday to you,
Happy Birthday to you,
Happy Birthday to



Layla NEWMAN

Rio HARRISON
Kaylin WAGSTAFF

Eden EZRA
Scarlett KEMP

Harry MCCREEDY
Aria GRANT

Cora O'HARA
Evie-Louise ANDERSON

Scarlett SOUTER
Archie Crosthwaite

Elwood McClurg
Miya Poole

Jason BLAIR
Mia-Grace CLARK

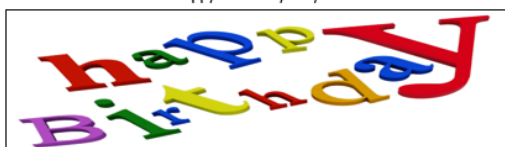
Oscar KEMP
Lilly LEWIS

Sophie May VICKERS
Emily ARMSTRONG

Eddie REDSHAW
Logan TOMLINSON



Happy Birthday to you!



Children need to come to school in their PE kits on the days that they have PE. A warm sweatshirt or hoodie and trousers such as leggings, tracksuit bottoms or joggers may also be worn over kits, particularly in the winter months.

Please see the PE days for classes up until October half term.

FS2 Miss Gent	Monday
Y1 Miss Charlton	Thursday & Friday
Y1&2 Miss Clayton	Monday & Tuesday
Y2 Miss Hunt	Monday & Tuesday
Y3 Miss Thomson	Wednesday & Friday
Y4 Miss Cloney	Wednesday & Thursday
Y5 Mr Large	Wednesday & Thursday
Y6 Mrs Pickering	Monday & Wednesday
Y6 Miss Metcalfe	Tuesday & Wednesday

Please note, there are no PE days for Mrs Roberts class as of yet. Once we have confirmation, we will notify parents.



ATTENDANCE

We expect 100% attendance from all of our pupils; however, we understand that from time to time your child may be ill. Please ensure you contact the school before 9.15am on the first instance of your child being absent. You will be asked to explain why your child is absent, if your child is off for more than three consecutive days, we may ask for you to provide us with medical evidence from your doctor so the absences can be authorised

CLASS	%	POSITION
FS2 Miss Roberts	99	1
YR3 Miss Thomson	97.3	2
YR2 Miss Hunt	94.6	3
YR6 Mrs Pickering	94.4	4
YR6 Miss Metcalfe	93.7	5
FS2 Miss Gent	93.2	6
YR5 Mr Large	92.9	7
YR4 Miss Cloney	90.7	8
YR1/2 Miss Clayton	90.5	9
YR1 Miss Charlton	87.2	10
Totals	93.1	

Well done to Mrs Roberts Class who have the highest attendance for last week. Keep up the good work!

OUR SCHOOL DAY

Please see below the structure of what a typical school day would look like.

Class	Start of day	Door	Break	Lunch	Break	End of day
Early Explorers 2 year olds	8.45am	Old entrance	N/A	N/A	N/A	11.15am
Early Explorers 3 year olds	8.45am	New Entrance	N/A	N/A	N/A	11.15am
Miss Gent - FS2CG	8.40am	AHT	10:00-10:15 playground	11.30-12.15	1:15-1:30 playground	2:40pm
Mrs Roberts - FS2CR	8:45am	CR	10:20-10:35 - Playground	12:10-12.55	1:45-2.00 - Playground	2:45pm
Y1 Miss Charlton	8:55am	Middle door	10:20-10:35 - Outside Area	11:40-12:25	1:30-1:45 Playground	2:55pm
Y1&2 Miss Clayton	8:45am	Y1	10:20-10:35 Playground	11:50-12:35	1:30-1:45 outside Area	2:45pm
Y2 Miss Hunt	8:50am	Y2	10:40-10:55 outside area	12:20-1:05	1:50-2:05 Playground	2:50pm
Y3 Miss Thomson	8.50am	Y3	10:40-10:55 playground/Field	12.00-12.45	N/A	2:50pm
Y4 Miss Cloney	8:40am	Y4	10:20-10:35 Playground/Field	12:30-1.15	N/A	2:40pm
Y5 Mr Large	8:50am	Y5&6	10:00-10:15 Playground/field	12:15-1:00	N/A	2:50pm
Y6 Mrs Pickering	8:50am	Y6	10:20-10:35 Playground/field	12:25-1:10	N/A	2:50pm
Y6 Miss Metcalfe	9:00am	Y5&6	10:40-10:55 Playground/field	12:30-1:15	N/A	3:00pm

Please note, Nursery doors open from 8:30am until 8:45am. To reduce the number of people waiting at doors, if you have older siblings in the school, please try and drop off the nursery pupil as close to 8:45am as possible.

Thank you

Going back to school

Advice for parents on keeping safe on the journey to school



Now more than ever, it's important for the way we travel to be safe for ourselves and the people around us. If children walk, scoot or cycle to school then it reduces the burden on public transport, and creates a safer, less congested environment around the school gates.

Many families have been enjoying walking, running, scooting and cycling as part of their daily exercise. It's a great opportunity to keep this going when schools go back. Our surveys show that pupils would prefer to travel actively if they were given the choice. The surveys we carry out with pupils, for example, show that over one-third of pupils want to cycle to school and a massive majority are positive about travelling actively.

Children enjoy being active; they arrive at school fresh and ready to learn. The streets around school are safer with less congestion. It's healthy for us all and it's also good for the planet (and doesn't create air pollution around the school). It's a chance to chat and share things as a family.

Many of us have experienced how we can maintain distance from others while travelling actively, including making use of the quieter roads even if that is to briefly step into them to move around people. We can keep travelling actively, but the road have got busier, so there is some advice overleaf about how to do this safely.

We think active travel will be an important tool in tackling Covid-19. Collectively we will be healthier and stronger.

The majority of primary school children in the UK walk to school, with average trip distances less than 1.5 miles (20-30 minute walk).

15 minutes of exercise (including a walk, scoot or cycle to school) can improve a child's mood.

Active travel to school can increase a child's concentration level by up to 4 hours.

Advice on Social Distancing on the Journey to School

Now that schools have returned, the pavements and roads are a little busier again. Here are some ideas to help you feel comfortable travelling actively to school:

- Give yourself a bit more time in the morning. People walking, running, scooting and cycling tend to arrive at school over a longer time period. This makes it easier to manage limited space on the roads and paths around school.
- Vary your route if you can. This can be more interesting and pleasant, especially if you can stay away from busy roads. Remember, you can often walk a different route to the one you would have to drive. Try and find the route less travelled.
- Stop and wait for people to pass (and say hello). Look for wider areas of the path for example at junctions, and feel confident about using other people's driveways so people can pass.
- Remind children about slowing, stopping and giving space, especially if they are scooting and cycling. They might make mistakes but try not to get angry, just remind them that it's really important right now.
- If you do have to step in the road to pass people, reinforce looking and listening with your family. Looking and listening is how we understand the world around us, so the more looking and listening we do by the roads the better decisions we make.
- Try and give older children (Y4 and above) responsibility for getting themselves to and from school. You might prefer to arrange to meet them near the school (outside the library or a shop). This helps their road confidence and reduces the amount of people around the school.

What You Can Do

If you live too far away to travel actively or don't feel it is possible for you, please try and "park and stride", ideally using an off-street car park perhaps 5-10 minutes away from school. That way, your children still get the benefits of active travel.



We expect traffic-free space in town and city centres when we shop, but why not also outside schools, where our children go every school day?

If you think the footpaths are not wide enough, talk to the school's head teacher and Stockton Borough Council. Many local authorities have an online resource where you can report problems directly to their Highways team. It may be possible to reallocate road or parking bay space as has happened elsewhere in the country. There may be opportunities to widen footpaths, try pop-up cycle lanes and close the roads around schools to traffic during drop-off and pick-up times. It is your ideas that can help make this happen.

Stay in touch with us, and share your ideas and concerns. The Hub is the UK's longest running Active Travel Centre and we've been helping keep Stockton moving for 10 years.

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