TILERY PRIMARY SCHOOL

Together Promoting Success

Remote Learning Statement

Remote Learning Information for parents

This information is intended to provide clarity for parents, carers and children within our school about what to expect from, and what the expectations are, of remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely may look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> You and your child will be issued with instructions and log-in details for how to access our remote learning platform Seesaw and any other websites / programmes your child will be required to use. Work will be set on a daily basis by classroom staff.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will attempt to teach the same curriculum remotely as we do in school wherever possible and appropriate.

- The work set, will as much as possible, follow the routine and structure of a day in class.

- We may need to make some adaptations or changes to some subjects or topics being taught depending on the amount of time remote learning is taking place i.e. during a national lockdown.

- Work will be available all week so that children can access it outside of the normal class time if this is more appropriate. Work will be archived at the start of a new week to enable children to complete any missed work over the weekend.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours – these are the minimum expectations for remote provision as stipulated by the Government
Key Stage 2	4 Hours – these are the minimum expectations for remote provision as stipulated by the Government

Accessing remote education

How will my child access any online remote education you are providing?

Work will be set daily via Seesaw and some additional links to other websites or programs for children to access may also be shared on Seesaw, for example for Times Table Rock Stars, Spelling Shed and Education City.

If my child does not have digital or online access at home, how will you support them to access remote education?

If your child does not have access to a laptop or tablet, is sharing with someone in the household or you do not have access to the internet please contact school via telephone on 01642 673761 or by email parents@tileryprimary.org.uk to inform us.

School can support by:

- Lending a laptop or tablet

- Providing a dongle to enable access to the internet

- Offering technical support to ensure children are logging on correctly and can access the work.

How will my child be taught remotely?

Depending upon the age group, subject and area of the curriculum, we will use a range of approaches to remote learning including:

- Recorded teaching
- Specific subject websites/apps e.g Time Table Rockstars
- Links to additional national remote education resources such as Oak Academy, BBC Bitesize and the CBBC education programs
- Published workbooks
- Additional paper based resources produced by teachers.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Ideally, we would expect your child to log into their account each morning to access the work that has been set.

- When work has been completed it is to be submitted. If your child is having difficulty with a task they can message classroom staff who will offer additional support.

- We expect your child to attempt all of the work that has been set and to complete it as best as they can. Classroom staff will return work to be reviewed at or redone if they feel your child can do more or the work could be improved.

- We would like you to support your child access their remote learning and share our expectation with them that all work set must be completed.

- If your child has any difficulties accessing or completing the work we would ask that you contact school immediately to discuss the issues so we can support you both to ensure your child continues with their learning whilst at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check if your child is accessing their remote learning on a daily basis and records are kept by classroom staff of those who have logged on and those completing the work set.

- If your child is not engaging we will be in contact to see how we can support you and your child further, to ensure they continue with their learning from home.

How will you assess my child's work and progress?

- Classroom staff will assess and feedback on your child's remote learning on a daily basis and will follow the school's marking and assessment policy.

- Feedback may vary and will depend on the subject and the task set. This may be a recorded verbal feedback or written feedback.

- Work undertaken at home will also be used as evidence to inform our assessment records.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Classroom staff are aware of the needs of the children in their class with SEND and set appropriate activities for them.
- A mixture of online work and bespoke packs of suitable resources are sent home to support children with their learning.
- Admin will offer technical support to ensure children are logging on correctly and can access the work.
- The SENCO is working with staff to promote high levels of engagement for students with SEND to ensure they make progress and have positive experiences of working remotely.

For younger pupils in Reception the remote learning will reflect the learning that the children would experience in school. Staff will provide daily activities for English, Maths and Phonics along with some teaching videos which support parents and also provide ideas and suggestions of activities to support their child's learning.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is isolating whilst the rest of their class are in school work will be set on Seesaw on a daily basis by classroom staff, following the above procedures. As staff will be teaching during the school day they will respond to your child's work when they can, this will not be as regularly as when the whole bubble is isolating and may be at the end of the school day.