Catch Up Premium 2020-21

Together Promoting Success

Summary

Academic Year	2020-21	**Total Catch Up Premium**	£18,940	**Number of Pupils**	**236**

DFE Guidance

"Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest-hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time."

Department for Education website, 2020

School allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 per pupil.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their children and circumstances. The following Catch Up Premium Plan outlines how the funding will be spent at Tilery Primary School.

Identified Impact of Lockdown	
Reading	Few children read regularly during lockdown despite a book being bought for every child and staff signposting parents to online books. Children are now less fluent in their reading and the gap between those children that read and those children who didn't is now wider than previously. Younger children who were just beginning to blend using their phonics knowledge and read simple phonetically decodable words have lost his ability however, those more able children who were secure with this have maintained these skills.
Writing	Children have lost fluency in their writing. Children on their return have had to work hard on writing stamina, their handwriting, spelling and their motivation for writing due to the lack of engagement and structured opportunities during lockdown. Many children also did not engage in high quality conversations during lockdown and this has had a negative impact on their sentence construction, choice of vocabulary and overall writing composition.
Maths	Specific content has been missed leading to gaps in learning. Recall of basic skills is now difficult for children and they are not able to confidently recall key number facts, times tables and have forgotten once taught calculation strategies. Children still have an enthusiasm for maths and lockdown has not affected their positive attitudes.

Actions	Purpose	Outcome	Cost
Purchase PIRA & PUMA tests papers	Assessments to be undertaken to accurately assess children on their return to school. Spring Term of previous year group test to be used to provide an accurate baseline assessment.	Accurate baseline from which teaching staff can plan high quality teaching & learning	**£2,592**
Purchase the Rising Stars Shine Intervention programs for Reading and Maths	Gaps in learning identified through baseline assessments to be addressed through the use of the Shine Intervention program. Precision support for groups or individuals to close the gaps and accelerate progress.	Precision intervention materials to support catch up for targeted children and to address gaps in learning	**£720**
Purchase of devices	Additional devices purchased to support teaching and learning in class, precision interventions and remote learning for those children who need to isolate	Devices available for in class work and remote learning	**£4,500**
Purchase of Seesaw Premier Package	Seesaw premier program has been purchased to support high quality teaching and learning within the classroom and remotely if children have to isolate.	Effective use of technology to support teaching and learning in school and at home	**£700**

Additional Teacher Time	KIT days for teacher on maternity leave to focus on delivering targeted interventions for identified pupils – 1 day per week for Spring Term 2	High quality teaching and learning for groups and individuals to address gaps in learning and for children to catch up to ARE	**£900**
Intervention Teacher	Teacher returning from Maternity leave in April not to be classed based but to deliver targeted interventions and support for KS2 pupils	High quality teaching and learning for groups and individuals to address gaps in learning and for children to catch up to ARE	**£6,690**
Catch Up Classes	Catch up classes for targeted children in Y2-Y6 to take place twice a week after school to address gaps in learning	High quality teaching and learning for groups and individuals to address gaps in learning and for children to catch up to ARE	**£1200**
Easter School	2/3 day Easter School provision for upper KS2 pupils to address gaps in learning and accelerate progress	High quality teaching and learning for groups and individuals to address gaps in learning and for children to catch up to ARE	**£1,620**

£18,932