Together Promoting Success

Pupil Premium Strategy Statement 2021-22

Summary Information	
Total number of pupils on role (excluding EE)	221
Total number of pupils eligible for PPG	147
Percentage of children eligible for PPG	67%
Amount of PPG received per pupil	£1345 £2345 (LAC) £310 (Service child)
Amount of PPG received per EY pupil	£302
Total amount of PPG received	£208,300
Strategy Review	
Date for Strategy Review	March 2022

Ambition for Disadvantaged Pupils in our School

- Higher percentage of pupils eligible for Pupil Premium working at the age expected standard at the end of each Key stage in reading, writing and maths
- Higher percentage of pupils eligible for Pupil Premium working above the age related expected standard/ at the higher standard in reading, writing and maths at the end of each Key stage
- Increased rates of progress for pupils eligible for Pupil Premium in reading, writing and maths in KS1 & 2
- Increased rates of progress for pupils eligible for Pupil Premium in the prime and specific areas of learning in FS
- High aspirations for all pupils, including those eligible for Pupil Premium
- Increased levels of parental support and engagement with their child's learning
- Improved attendance for pupils eligible for Pupil Premium
- Motivated, confident, resilient and independent learners

Most Recent KS2 Attainment - 2019				
	School Pupil Premium	**School Non- Pupil Premium**	**LA Pupil Premium**	**National Non- Pupil Premium**
% Achieving National Standard in **Reading , Writing & Maths**	65%	71%	54%	****
% Achieving National Standard in **Reading**	65%	86%	61%	****
% Achieving National Standard in **Writing**	69%	71%	72%	****
% Achieving National Standard in **Maths**	77%	100%	69%	****
% Achieving Higher Standard in **Reading, Writing & Maths**	12%	0%	4%	****
% Achieving Higher Standard in **Reading**	14%	19%	17%	****
% Achieving Higher Standard in **Writing**	15%	0%	11%	****
% Achieving Higher Standard in **Maths**	23%	57%	14%	****
Average Point Score				
Reading	103.1	103.3	101.7	****
Maths	105.7	109.0	102.6	****
Current Progress Measure				
Progress in **Reading**	-1.7	2.7	0.1	****
Progress in **Writing**	-1.7	-1.2	0.5	****
Progress in **Maths**	0.7	4.1	0.2	****

Barriers to Learning for Pupil Premium pupils

Academic

Lower levels of attainment

Attainment

- *Attainment of pupils eligible for PP is below non-PP at the end of FS2 in achievement of GLD (Good Level of Development)*
- *Attainment of pupils eligible for PP is below non-PP in Phonics at the end of Y1*
- *Attainment of pupils eligible for PP is below non-PP in CWRM at the expected standard and for all subjects plus CWRM and all subjects at greater depth at the end of KS1*
- *Attainment of pupils eligible for PP is below non-PP in CWRM and all subjects at the expected standard plus reading and maths working at a higher standard at the end of KS2*
- *The average point score (APS) for PP is below non-PP in all subjects at the end of KS2*

Slower rates of progress

Progress

- *Pupils eligible for PP make less progress in reading and writing in FS*
- *Pupils eligible for PP make less progress in reading , writing and maths by the end of KS1*
- *Pupils eligible for PP make less progress than non-PP in reading, writing and maths by the end of KS2*

Less ready to learn

Readiness for Learning

- *Some pupils eligible for PP demonstrate lower levels of motivation, aspiration and self esteem*
- *Some pupils eligible for PP have limited life experiences and opportunities outside of school that they can bring to their learning*

Emotional Health & Wellbeing

Low self-esteem and difficulties managing emotions and behaviour

- *More Pupils eligible for PP attend mentoring sessions than non-PP pupils*
- *More Pupils eligible for PP work with the Educational Psychologist than non-PP pupils*
- *More Pupils eligible for PP access CAHMS than non-PP pupils*

Attendance

Absence and late attendance rates are higher for pupils eligible for Pupil Premium

- *Late attendance for PP pupils is 1.2 % compared to 0.3 % for non-PP*

Parental Engagement & Support

Lack of parental support and engagement

- *Parents of some pupils eligible for Pupil Premium find it difficult to support with their children's learning*

Main Barrier	Actions to Address Barrier	Planned Impact	Monitoring	Cost
Academic ***1. Attainment & Progress***	A comprehensive program of high quality staff training to support teaching and learning	• Quality first teaching for all pupils • Pupils to make at least sufficient progress and more PP pupils to be working at or above the expected standard in each year group	Performance management (MF) Monitoring of T&L (LT) Governing Body	£5,940 £2,440(RAP+)
	https://educationendowmentfoundation.org.uk/school-themes/staff-deployment-development/+ 1 months impact https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/collaborative-learning/ +5 months impact https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/within-class-attainment-grouping/ +3 months impact			
	Employment and specific deployment of Teaching Assistants	• High quality teaching and learning for individuals and groups of children • More pupils reaching age related expectations and making sufficient, or better, progress	Performance management (MF) Termly Pupil progress meetings (LT) Monitoring of T&L (LT) Termly analysis of PPG performance data (LT)	*******
	Termly Personalised Learning Reviews (PLRS)	• Constructive, developmental feedback supports improvement in learning • Discussions about progress towards curricular targets • Identification of further actions to support children to make progress and address any barriers • Increased rate of progress made by individual pupils	Termly PLR records Termly analysis of PPG performance data (LT)	
	https://educationendowmentfoundation.org.uk/school-themes/staff-deployment-development/+ 1 months impact https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/feedback/ + 8 months impact			

	Employment of designated KS1 Intervention Teaching Assistant	• Delivery of high quality precision intervention for individuals and groups of children • Increased rates of progress made by individuals and more children achieving the expected standard	Performance management (MF) Termly Pupil progress meetings (LT) Monitoring of T&L (LT) Termly analysis of PPG performance data (LT)	*******
	https://educationendowmentfoundation.org.uk/school-themes/staff-deployment-development/ + 1 months impact https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/oral-language-interventions/ +5 months impact https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/phonics/ +4 months impact https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/one-to-one-tuition/ +5 months impact			
	Employment of a mentor	• Pupils engaged and motivated with their learning • Improved self-esteem and confidence • Improved behaviour and management of emotions	SENCO to monitor groups and impact of work Termly Pupil progress meetings (LT)	********
	https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/mentoring/ + 1 months impact https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/behaviour-interventions/ +3 months impact https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/social-and-emotional-learning/ +4 months impact			
	High quality curriculum resources to support teaching and learning Curriculum enhancement from external agencies and organisations Purchase of high quality ICT Packages: Purple mash ,Espresso Education City ,Phonics play 2 Simple, Twinkl , 10 Town , Tapestry & EYFS progress	• Children's learning enhanced through additional opportunities and experiences to support and enrich the curriculum, impacting positively on pupil achievement • Resources to support high quality teaching and learning for children	Governing Body Termly analysis of PPG performance data (LT)	£16,500 £5,280
	https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/digital-technology/ +4 months impact			

	Additional Education Psychologist time	• Identification of specific learning, emotional or behavioural difficulties • Support for staff in ensuring appropriate provision for children with specific needs • Support and guidance for parents and families	AHT Inclusion to monitor Termly analysis of PPG performance data (LT)	£2,692
	https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/arts-participation/ + 2 months impact			
	Subsidised school visits and residential visits	• Enriched curriculum impacting on teaching and learning • Pupils motivated and engaged in their learning • Improved pupil performance	Governing Body	£3,960
	https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/collaborative-learning/ + 5 months impact https://www.gov.uk/government/publications/the-pupil-premium-an-update case studies https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/outdoor-adventure-learning/ +4months impact			
2.Emotional Health & Wellbeing	A comprehensive program of staff training to support the social and emotional development and wellbeing of pupils	• Highly trained staff who are able to support and address the wider needs of individual pupils • Pupils engaged and motivated with their learning • Improved self-esteem and confidence • Improved behaviour and management of emotions	Termly Pupil progress meetings (LT) EY Termly KCDM meetings (key children development meetings) PST meetings PFSW supervision	(See training cost above)
	https://educationendowmentfoundation.org.uk/school-themes/staff-deployment-development/+ 1 months impact			

	Employment of a Parent & Family Support worker (PFSW)	• Range of support and guidance for vulnerable families and children • Pupils and parents engaged and motivated with learning • Improved self-esteem and confidence for both parents and pupils	Engagement of parents in child's learning Feedback and analysis of parental questionnaires	*******
	https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/parental-involvement/ + 3 months impact			
	Employment of a lunchtime mentor	• Improved self-esteem, confidence and social skills of pupils • Improved pupil attendance, engagement and behaviour • Pupils more ready to learn in afternoon sessions	AHT Inclusion to monitor groups	
	https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/mentoring/ + 1 months impact https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/behaviour-interventions/ +3 months impact https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/social-and-emotional-learning/ +3 months impact			
	Additional Education Psychologist time	• Identification of specific learning, emotional or behavioural difficulties • Support for staff in ensuring appropriate provision for children with specific needs • Support and guidance for parents and families	AHT Inclusion to monitor Termly analysis of PPG performance data (LT)	(See cost above)
	Breakfast club provision	• Improved attendance and readiness to learn • Development of the self-esteem, confidence and social interactions of pupils	Governing Body	£13,426
	https://www.theguardian.com/education/2012/sep/16/breakfast-clubs-schools-funding Case studies			

	Bungalow Partnership Therapy sessions	• Range of support and guidance for vulnerable families and children • Improved self-esteem, confidence and resilience for pupils	PST Team	£1,500 (£500 per child per)
	Subsidised school visits and residential visits	• Enriched curriculum impacting on teaching and learning • Pupils motivated and engaged in their learning • Improved pupil performance • Development of the self-esteem, confidence, social interactions and independence of pupils	Governing Body	(See cost above)
	https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/collaborative-learning/ + 5 months impact https://www.gov.uk/government/publications/the-pupil-premium-an-update case studies			
3.Attendance	Employment of a Parent & Family Support worker (PFSW)	• Improved attendance	Half termly pupil attendance data	******
	https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/parental-involvement/ + 3 months impact			
4. Parental Engagement & Support	Employment of a Parent & Family Support worker (PFSW)	• Improved attendance at parental consultations • Attendance at family learning programs • Involvement in family community activities – Sparkles & SIRF carnivals	Engagement of parents in child's learning Attendance at consultations Feedback and analysis of parental questionnaires	******
	https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/parental-involvement/ + 3 months impact			

References

- Education Endowment Foundation (EEF)Toolkit
- EEF Guide to the Pupil Premium (June 2019)
- Pupil premium: funding and accountability for schools
- Pupil Premium Awards Website
- The Teaching Schools Council
- Sir John Dunford – ‘Pupil Premium Reviews: Using System Leaders’ (January 2015)
- Transforming Tees seminars
- Supporting the attainment of disadvantaged pupils Briefing for school leaders (November 2015)
- Pupil premium: effective use and accountability DFE (December 2019)