Recovery Premium Funding Plan 2021-22

Together Promoting Success

Summary					
Academic Year	2021-22	**Total Recovery Premium**	£21,315	**Number of Pupils Eligible**	147

DFE Guidance

In February 2021, the government announced a one-off recovery premium as part of its package of funding to support education recovery. The recovery premium provides additional funding for state-funded schools in the 2021 to 2022 academic year. The one-off £302 million Recovery Premium for state primary and secondary schools, is building on the Pupil Premium, to further support pupils who need it most.

The recovery premium will be allocated using the same data as the pupil premium. This means the following pupils will attract recovery premium funding to schools:

- pupils who are eligible for free school meals (FSM)
- pupils who have been eligible for free school meals at any point in the last 6 years
- children looked after by local authorities and referred to as looked-after children (LAC/CYPIOC)
- post looked-after children (post-LAC/CYPIOC)

The recovery premium will be paid in 4 payments to schools during the 2021 to 2022 academic year on the following schedule.

Department for Education website, 2021

School allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £145 per pupil who is eligible. Tilery Primary will receive £21,315

Use of Funds

Schools should spend this premium on evidence-based approaches to support pupils. In line with the Education Endowment Foundation's pupil premium guide (https://educationendowmentfoundation.org.uk/evidence-summaries/pupil-premium-guide/), activities should include those that:

- support the quality of teaching, such as staff professional development provide targeted academic support, such as tutoring
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support

Like the pupil premium, schools can spend the recovery premium on a wider cohort of pupils than those who attract the funding direct recovery premium spending where they think the need is greatest

The following Recovery Premium Plan outlines how the funding will be spent at Tilery Primary School.

Identified Impact of Lockdown

Reading	Few children read regularly during lockdown despite a book being bought for every child and staff signposting parents to online books. Children are now less fluent in their reading and the gap between those children that read and those children who didn't is now wider than previously. Younger children who were just beginning to blend using their phonics knowledge and read simple phonetically decodable words have lost his ability however, those more able children who were secure with this have maintained these skills.
Writing	Children have lost fluency in their writing. Children on their return have had to work hard on writing stamina, their handwriting, spelling and their motivation for writing due to the lack of engagement and structured opportunities during lockdown. Many children also did not engage in high quality conversations during lockdown and this has had a negative impact on their sentence construction, choice of vocabulary and overall writing composition.
Maths	Specific content has been missed leading to gaps in learning. Recall of basic skills is now difficult for children and they are not able to confidently recall key number facts, times tables and have forgotten once taught calculation strategies. Children still have an enthusiasm for maths and lockdown has not affected their positive attitudes.

£21,315

Actions	Purpose	Outcome	Cost
Purchase PIRA, PUMA & GAP tests papers	Assessments to be undertaken to accurately assess children at the end of each term.	Accurate assessments from which teaching staff can plan high quality teaching & learning to continue to address gaps	**£2,777**
Purchase the Rising Stars Shine Intervention programs for Reading and Maths	Gaps in learning identified through assessments to be addressed through the use of the Shine Intervention program. Precision support for groups or individuals to close the gaps and accelerate progress.	Precision intervention materials to support targeted children and to address gaps in learning	
Intervention Teacher	Teacher returning from Maternity and now working part time not to be class based but to support in classes and to deliver targeted interventions FS & KS1 pupils	Delivery of high quality teaching and learning for individuals and groups of children Increased rates of progress made by individuals and more children achieving the expected standard	**£9,127**
Intervention TA	To retain an intervention TA who will work with targeted pupils across school to support their literacy development	Delivery of high quality precision intervention for individuals and groups of children Increased rates of progress made by individuals and more children achieving the expected standard	**£6,353**
Staff training and development	High quality staff training led by the LA and other providers to support teaching & learning and pupil's health and wellbeing	Quality first teaching for all pupils Increased rates of progress made by individuals and more children achieving the expected standards	**£2,561**