

**Autumn 2**

**Spring 2**

Topic: Lets Celebrate	Topic: On the Farm
<p><b>Range 4 - 24-36 Months (2-year-old provision)</b>                  Joins in singing songs                  Creates sounds by rubbing, shaking, tapping, striking or blowing                  Shows an interest in the way sound makers and instruments sound and experiments with ways of playing them                  Begins to make believe by pretending using sounds, movements, words, objects Beginning to describe sounds and music imaginatively, e.g. scary music                  Creates rhythmic sounds and movements</p> <p><b>Range 5 36-48 months (3 and 4-year-old provision)</b>                  Explores and learns how sounds and movements can be changed                  Taps out simple repeated rhythms                  Develops an understanding of how to create and use sounds intentionally                  Uses movement and sounds to express experiences, expertise, ideas and feelings                  Experiments and creates movement in response to music, stories and ideas                  Sings to self and makes up simple songs                  Creates sounds, movements, drawings to accompany stories</p>	
<p><b>Key Content</b></p> <ul style="list-style-type: none"> <li>• Singing songs linked to celebrations e.g. Christmas</li> <li>• Experiments using a range of objects and instruments to make different sounds</li> <li>• Beginning to use objects and instruments to create a pattern/rhythm</li> </ul>	<p><b>Key Content</b></p> <ul style="list-style-type: none"> <li>• Uses a range of objects and instruments to make different sounds/rhythms linked to being on the farm</li> <li>• Singing songs and nursery rhymes linked to being on the farm</li> </ul>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Confidence to join in with singing songs</li> <li>• Effectively use a range of instruments, understanding cause and effect e.g. tapping harder will make a louder noise</li> </ul>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Confidence to join in with singing songs</li> <li>• Effectively use a range of instruments, understanding cause and effect e.g. tapping harder will make a louder noise</li> <li>• Makes links between sounds made and different animals e.g. scraper and a pig snorting</li> </ul>

<p><b><u>Topic Specific Vocabulary</u></b>  Sing  Loud  Quiet  Range of instruments  Hard  Soft</p>	<p><b><u>Topic Specific Vocabulary</u></b>  Sound  Sing  Loud  Quiet  Range of instruments  Hard  Soft</p>
<p>By the end of this topic children will be able to confidently join in with singing a range of songs linked to the Celebration topic. Children will be able to effectively use a range of instruments, understanding cause and effect.</p>	<p>By the end of this topic children will be able to confidently join in with singing a range of songs linked to the Celebration topic. Children will be able to effectively use a range of instruments, understanding cause and effect, making links between sounds and different animals.</p>



*Together Promoting Success*