



Topic: Diwali		Topic: In the Garden	
<p>Range 4 - 24-36 Months (2-year-old provision) Experiments with ways to enclose a space, create shapes and represent actions, sounds and objects Enjoys and responds to playing with colour in a variety of ways, for example combining colours Uses 3D and 2D structures to explore materials and/or to express ideas Notices detailed features of objects in their environment</p> <p>Range 5 - 36-48 Months (3 and 4 -year-old provision) Continues to explore colour and how colours can be changed Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces Uses tools for a purpose</p>			
<p>Key Content</p> <ul style="list-style-type: none"> • Learning about and experimenting with colour • Learning about and experimenting with texture and different materials • Observing and beginning to draw shapes • Working with play dough and using the appropriate tools 		<p>Key Content</p> <ul style="list-style-type: none"> • Drawings of plants, fruit and vegetables and animals observed 'in the garden' • Using a range of media such as pencil, crayon or paint to recreate colour observed 'in the garden' • Using a range of materials for cutting and sticking craft activities linked to plants and animals • Natural art using natural materials to create pictures 	
<p>Skills</p> <ul style="list-style-type: none"> • Show preference for dominant hand • Shows increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and <u>mark making tools</u> • Holds mark-making tools with thumb and all fingers • Creates lines and circles pivoting from the shoulder and elbow • Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors • Putting on an apron • Using art equipment safely and appropriately 		<p>Skills</p> <ul style="list-style-type: none"> • Show preference for dominant hand • Shows increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and <u>mark making tools</u> • Holds mark-making tools with thumb and all fingers • Creates lines and circles pivoting from the shoulder and elbow • Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors • Putting on an apron • Using art equipment safely and appropriately 	
<p>Topic Specific Vocabulary</p> Names of colours Names of materials Names of textures Names of shapes Names of play dough tools Apron Scissors Cut Snip Pencil Draw	<p>Artists</p>	<p>Topic Specific Vocabulary</p> Names of fruit and veg Names of animals Names of colours Pencil Crayon Paint Glue Scissors Natural materials Different textures	<p>Artists</p> Basket of Apples - Paul Cézanne Still Life with a Basket of Fruit - Caravaggio https://www.artst.org/famous-fruit-paintings/
By the end of this topic children will be able to identify and name colours. They will be aware of different materials and textures, being able to describe some and use these materials to create Diwali pictures. Children will begin to draw/copy shapes they have observed in Diwali patterns. Children will use play dough and the appropriate tools with increasing effectiveness to create Diwali crafts.		By the end of this topic children will be able to make careful observations of plants, fruit and vegetables and animals observed 'in the garden' and represent these, thinking about shape and colour. Children will be able to cut and stick using a range of materials to recreate what they have observed.	