Year Group: **FS1 Geography Curriculum Document**

Autumn 1 **Spring 1**

Topic: **All About Me**	Topic: **What's out there?**

Range 4 – 24-36 Months (2-year-old provision)

Notices detailed features of objects in their environment

Can talk about some of the things they have observed such as plants, animals, natural and found objects

Enjoys playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms, garages, train tracks, walking by river or lake

Range 5 – 36-48 Months (3 and 4 -year-old provision)

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world

Talks about why things happen and how things work

Developing an understanding of growth, decay and changes over time

Shows care and concern for living things and the environment

Begin to understand the effect their behaviour can have on the environment

Shows interest in different occupations and ways of life indoors and outdoors

Key Content

- **My House** What does my house look like?
- **Out of the window** What can I see when I look out of my window?
- **Our Nursery** What can I see when I look out of the Nursery window?
- **Around our school** What places are there around school?
- **How can I help?** How can I help to look after our Nursery and school?

Key Content

- **Adventure Stories**
- **Types of transport**
- **Nature walks**
- **Forest School**
- **Visits in the locality** (park, beach, church, supermarket etc)
- **What is X and what does it look like?**
- **Have I ever visited the X? What was it like? How did I get there?**
- **What might we find at the X?**
- **What do I like about the X?**
- **How can I help?** What can I do to help look after our local environment?
- Location
  - Globe - introduce the world and the countries. Identify sea and land
  - Locate our country on the globe or maps.

Skills

- Name and locate different parts of nursery and school.
- Explore the built and natural environment. Express their own opinion.
- Comment and ask questions about their environment.
- Use photographs, magnifying glasses and simple maps.
- Follow simple directions
- Use a simple map with symbols to spot features in the school grounds.

Location Knowledge

- Being to name and locate different parts of the local community

Human and Physical Geography

- Being to use the local area for exploring both the built and the natural environment

Geographical Skills and Fieldwork

- Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.
- Find out about the environment by talking to people, examining photographs, and visiting local places
- Begin to use a range of sources such as simple maps, photographs, magnifiers. and visiting local places
- Begin to use a simple map with symbols to spot features in the school grounds or in the local community
- Begin to use maps, globes, maps of the classroom/school, local town, park, zoo, museum etc, story maps.

Skills

- Explore simple globes and maps
- Name and locate different land features
- Use photographs to identify features of the land
- Comment and ask questions about their environment.
- Explore the built and natural environment. Express their own opinion.

Location Knowledge

- Begin to name and locate some places in their locality and the UK

Human and Physical Geography

- Use the local area for exploring both the built and the natural environment.
- Express their opinions on natural and built environments

Geographical Skills and Fieldwork

- Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. Show care and concern for living things and the environment.
- Find out about the environment by talking to people, examining photographs, and visiting local places
- Begin to draw and create their own maps using real objects, and/or pictures and symbols
- Begin to use a simple map with symbols to spot features in the school grounds or in the local community

Topic Specific Vocabulary	**Geographical Vocabulary**
house people like school nursery	map environment

Topic Specific Vocabulary	**Geographical Vocabulary**
Types of transport	Beach Seaside Town Park Forest Road Map Land Sea

By the end of this topic children will be able to talk about what their house looks like. They will be able to talk about the different places in nursery and school. They will be able to talk about areas they like at home and school. They will be able to talk about what they can see on a simple map.

By the end of this topic children will be able say 'what is out there' in their local environment. They will be able to talk about what they find interesting about their local environment and give their opinion.