



Autumn 1

Spring 2

Summer 1

Topic: All About Me		Topic: On the Farm		Topic: In the garden	
<p>Range 4 - 24-36 Months (2-year-old provision) Notices detailed features of objects in their environment Can talk about some of the things they have observed such as plants, animals, natural and found objects Enjoys playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms, garages, train tracks, walking by river or lake</p> <p>Range 5 - 36-48 Months (3 and 4 -year-old provision) Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world Talks about why things happen and how things work Developing an understanding of growth, decay and changes over time Shows care and concern for living things and the environment Begin to understand the effect their behaviour can have on the environment Shows interest in different occupations and ways of life indoors and outdoors</p>					
<p>Key Content</p> <ul style="list-style-type: none"> • What do I look like? (My face, my body) • What makes me special? (How can I look after myself? Healthy choices) • What is my house made from? (materials & textures) • How have I changed since I was a baby? (growth and change) 		<p>Key Content</p> <ul style="list-style-type: none"> • Pets at home (Taking care of animals) • Farm animals (Where do they live? What is it like there?) • Mothers and their offspring (Naming animals) • Taking care of animals on the farm • Jobs of the farmer - Planting seeds (Observing plant growth. Taking care of living things) 		<p>Key Content</p> <ul style="list-style-type: none"> • Observations of mini beasts and their habitats • Observations of plants • Naming/Tasting fruits and vegetables • Hose pipes and rain- where does water come from? • Water and mud play • Forces- pushing the wheelbarrow or pulling up the carrots 	
<p>Skills</p> <ul style="list-style-type: none"> • Observing closely • Making predictions (growth & change) • Comparing, sorting & grouping (living things) • Identifying and naming body some body parts • Naming and sorting materials • Use simple equipment (magnifying glasses) • Begin to answer & ask simple questions • Talk about what I have found out. • Begin to use some scientific language 		<p>Skills</p> <ul style="list-style-type: none"> • Observing closely • Making predictions (growth & change) • Comparing, sorting & grouping (living things) • Identifying and naming parts of the animal • Use simple equipment (relating to care of animals) • Begin to answer & ask simple questions • Talk about what I have found out. • Begin to use some scientific language 		<p>Skills</p> <ul style="list-style-type: none"> • Observing closely • Making predictions (growth & change) • Comparing, sorting & grouping (plants and animals/fruit and veg) • Identifying and naming • Use simple equipment (magnifying glasses/garden equipment e.g. rain catcher) • Begin to answer & ask simple questions • Talk about what I have found out. • Begin to use some scientific language 	
<p><u>Topic Specific Vocabulary</u></p> face parts body parts healthy unhealthy fruit vegetables baby, child, adult, old, born	<p><u>Scientific Vocabulary</u></p> different same grow change sort group materials (brick, wood, metal, glass) textures (rough, smooth, hard, soft)	<p><u>Topic Specific Vocabulary</u></p> Animal and offspring (names) Farm machinery and equipment e.g. tractor	<p><u>Scientific Vocabulary</u></p> same different sort plant root stem leaf grow	<p><u>Topic Specific Vocabulary</u></p> water tap drink Gardening equipment	<p><u>Scientific Vocabulary</u></p> change different sort plant root stem leaf grow living

By the end of this topic children will be able to name some parts of their body. They will know how to make some healthy choices. They will know how we grow and change. They will begin name and describe some materials.

By the end of this topic children will know what an animal is and that there are many different animals. Children will know and be able to talk about animals (including their offspring) and plants they have observed 'on the farm'. They will begin to understand that some of the food we eat e.g. bread/eggs comes from the farm. They will be able to talk about animals and plants and recognise that we need to look after living things.

By the end of this topic children will know what a mini beast is and that there are many different mini beasts. They will begin to talk about how plants grow. Children will know and be able to talk about different types of fruit and vegetables that they have observed 'in the garden'.



Together Promoting Success