



Autumn 2

Summer 1

<p>Topic: Lets Celebrate</p>	<p>Topic: What's growing at the bottom of the garden?</p>
<p>Range 6 - 48 -60 Months (FS2) Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking Develops their own ideas through experimentation with diverse materials, e.g. light, projected image, loose parts, watercolours, powder paint, to express and communicate their discoveries and understanding. Expresses and communicates working theories, feelings and understandings using a range of art forms, e.g. movement, dance, drama, music and the visual arts Focus ELG's Working Towards Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</p>	
<p>Key Content</p> <ul style="list-style-type: none"> • Paper crafts working with a diverse range of materials • Working with clay • Cooking and food tasting 	<p>Key Content</p> <ul style="list-style-type: none"> • Planting and growing • Minibeast crafts working with a diverse range of materials • Observational craft creations working with a diverse range of materials • Cooking and food tasting with produce from the garden
<p>Skills</p> <ul style="list-style-type: none"> • Begin to use the language of designing and making, e.g. join, build and shape. • Selects tools and techniques needed to shape, assemble and join materials • To learn how to use a range of tools • Learn how everyday objects work by dismantling things. • To begin to understand some of the tools, techniques and processes involved in food preparation. • Children have basic hygiene awareness. 	<p>Skills</p> <ul style="list-style-type: none"> • Begin to use the language of designing and making, e.g. join, build and shape. • Learning about planning and adapting initial ideas to make them better • To learn to construct with a purpose in mind. • Selects tools and techniques needed to shape, assemble and join materials • Begin to talk about changes made during the making process, e.g. making a decision to use a different joining method. • To learn how to use a wider range of tools, e.g. scissors, hole punch, stapler, woodworking tools, rolling pins, pastry cutters. • Learn how everyday objects work by dismantling things. • To begin to understand some of the tools, techniques and processes involved in food preparation. • Children have basic hygiene awareness.
<p>Topic Specific Vocabulary</p> <p>Soap Water Wash Celebrate Festival Join Build Shape Construct Tools/equipment Hygiene Safety</p>	<p>Topic Specific Vocabulary</p> <p>Plant support stake Mini beast names and body parts Soap Water Wash Join Build Shape Construct Tools/equipment Hygiene Safety</p>
<p>By the end of this topic children will be able to design and make crafts linked to the let's celebrate topic, using a range of tools and materials. Children will be able to work alongside an adult to follow a simple recipe and use the correct equipment to safely and hygienically prepare and cook simple food dishes.</p>	<p>By the end of this topic children will be able to design and make pre-thought out crafts linked to the growing topic, using an increasing range of tools and materials. Children will be able to evaluate and make changes to their creations. Children will be able to work alongside an adult to follow a simple recipe and use the correct equipment to safely and hygienically prepare and cook simple food dishes.</p>