Year Group: **FS2 Geography Curriculum Document**

Autumn 1 **Spring 1**

Topic: **Me** and my World	Topic: **Australia and the Great Barrier Reef**
Range 6 – 48 -60 Months (FS2) Looks closely at similarities, differences, patterns and change in nature Knows about similarities and differences in relation to places, objects, materials and living things Talks about the features of their own immediate environment and how environments might vary from one another Makes observations of animals and plants and explains why some things occur, and talks about changes **Focus ELG's Working Towards** Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps	
Key Content: My community: • My home • My school • Homes that mean something to us e.g. Nanna's home • Our local community • Amenities in the area • People who work in our area/help us • Our town	**Key Content** • Animal stories • Australian Animals • The Great barrier reef and ocean animals • Art and pattern • Music • Australian BBQ Celebration • Basic world map showing England and Australia • Australian flag
Skills **Location Knowledge** • Name and locate different parts of the local community **Place Knowledge** • Begin to link their homes with other places in the local community **Human and Physical Geography** • Use the local area for exploring both the built and the natural environment **Geographical Skills and Fieldwork** • Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. • Find out about the environment by talking to people, examining photographs, and visiting local places • Begin to use a range of sources such as simple maps, photographs, magnifiers. and visiting local places • Begin to have an awareness of features of the environments in the setting and immediate local area. E.g. make visits to shops and parks • Begin to draw and create their own maps using real objects, and/or pictures and symbols • Begin to use a simple map with symbols to spot features in the school grounds or in the local community • Use maps, globes, maps of the classroom/school, local town, park, zoo, museum etc, story maps.	**Skills** **Location Knowledge** • Begin to name and locate some places in their locality and the UK **Place Knowledge** • Begin to link their homes with other places in the local community **Human and Physical Geography** • Use the local area for exploring both the built and the natural environment. Express their opinions on natural and built environments • Begin to identify human features **Geographical Skills and Fieldwork** • Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. • Show care and concern for living things and the environment. • Find out about the environment by talking to people, examining photographs, and visiting local places • Begin to use a range of sources such as simple maps, photographs, magnifiers. and visiting local places • Begin to draw and create their own maps using real objects, and/or pictures and symbols • Use a range of sources such as simple maps, photographs, magnifiers. and visiting local places.

Topic Specific Vocabulary	**Geographical Vocabulary**	**Topic Specific Vocabulary**	**Geographical Vocabulary**
House / home Community People Local environment school	Map Town	Australian animal names Ocean animal names	Map Globe Land Sea Weather Temperature Great Barrier Reef
By the end of this topic children will be able to talk about where they live and what is nearby. They have contributed to the drawing a simple map of where they live and have labelled it.		By the end of this topic children will be able to talk about key elements of Australia and explain some similarities and differences between life in this country and life in Australia.	