



Autumn 1 **Autumn 2** **Spring 1** **Spring 2** **Summer 1** **Summer 2**

Topic: Me and My World	Topic: Lets Celebrate	Topic: Heroes and Villains	Topic: At the Zoo	Topic: What is growing at the bottom of the Garden?	Topic: Passport to...
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Range 6 – 48 –60 Months (FS2)

Represents and recreates what they have learnt about social interactions from their relationships with close adults, in their play and relationships with others
 Develops particular friendships with other children, which help them to understand different points of view and to challenge their own and others' thinking
 Is increasingly flexible and cooperative as they are more able to understand other people's needs, wants and behaviors
 Is increasingly socially skilled and will take steps to resolve conflicts with other children by negotiating and finding a compromise; sometimes by themselves, sometimes with support
 Returns to the secure base of a familiar adult to recharge and gain emotional support and practical help in difficult situations
 Is proactive in seeking adult support and able to articulate their wants and needs
 Recognizes that they belong to different communities and social groups and communicates freely about own home and community
 Is more aware of their relationships to particular social groups and sensitive to prejudice and discrimination
 Is aware of behavioural expectations and sensitive to ideas of justice and fairness
 Seeks ways to manage conflict, for example through holding back, sharing, negotiation and compromise
 Understands their own and other people's feelings, offering empathy and comfort
 Talks about their own and others' feelings and behaviour and its consequences
 Attempts to repair a relationship or situation where they have caused upset and understands how their actions impact other people
 Is more able to manage their feelings and tolerate situations in which their wishes cannot be met
 Seeks support, "emotional refuelling" and practical help in new or challenging situations
 Eats a healthy range of foodstuffs and understands need for variety in food
 Describes a range of different food textures and tastes when cooking and notices changes when they are combined or exposed to hot and cold temperatures
 Describes physical changes to the body that can occur when feeling unwell, anxious, tired, angry or sad
 Can initiate and describe playful actions or movements for other children to mirror and follow
 Has established a consistent, daily pattern in relation to eating, toileting and sleeping routines and can explain why this is important
 Usually dry and clean during the day
 Shows some understanding that good practices with regard to exercise, eating, drinking water, sleeping and hygiene can contribute to good health
 Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks by taking independent action or by giving a verbal warning to others
 Shows understanding of how to transport and store equipment safely
 Practices some appropriate safety measures without direct supervision, considering both benefits and risk of a physical experience
 Shows confidence in speaking to others about their own needs, wants, interests and opinions in familiar group
 Can describe their competencies, what they can do well and are getting better at; describing themselves in positive but realistic terms
 Has a clear idea about what they want to do in their play and how they want to go about it
 Shows confidence in choosing resources and perseverance in carrying out a chosen activity

Focus ELG's Working Towards

Work and play cooperatively and take turns with others.
 Form positive attachments to adults and friendships with peers.
 Show sensitivity to their own and to others' needs.
 Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions
 Explain the reasons for rules, know right from wrong and try to behave accordingly
 Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
 Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices
 Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
 Be confident to try new activities and show independence, resilience and perseverance in the face of challenge

Key Content <ul style="list-style-type: none"> Relationships 	Key Content <ul style="list-style-type: none"> Behaviour and Rules 	Key Content <ul style="list-style-type: none"> Relationships 	Key Content <ul style="list-style-type: none"> Emotions and feelings 	Key Content <ul style="list-style-type: none"> Health and self-care 	Key Content <ul style="list-style-type: none"> Setting goals and trying new things
Skills <ul style="list-style-type: none"> Work and play cooperatively Take turns Show sensitivity to the needs of others 	Skills <ul style="list-style-type: none"> Listen carefully Follow instructions Use good behaviour 	Skills <ul style="list-style-type: none"> Work and play cooperatively Take turns Show sensitivity to the needs of others 	Skills <ul style="list-style-type: none"> Understand own feelings and that of others Use good behaviour and be able to 'bounce back' accordingly 	Skills <ul style="list-style-type: none"> Practice good basic hygiene Make healthy food choices Manage their own personal needs 	Skills <ul style="list-style-type: none"> Set and work towards goals Confidence to try new activities
<u>Topic Specific Vocabulary</u> Friends Teachers Fair Take turns Play Feelings Happy Sad Unkind	<u>Topic Specific Vocabulary</u> Rules Good Reward Listen Ears Follow Instructions Behaviour	<u>Topic Specific Vocabulary</u> Friends Teachers Fair Take turns Play Feelings Happy Sad Unkind	<u>Topic Specific Vocabulary</u> Emotion words Feeling words Good Behaviour	<u>Topic Specific Vocabulary</u> Clean Wash Soap Teeth Tooth brush/paste Bath Shower Cooking Health food words	<u>Topic Specific Vocabulary</u> Goal Trying Brave Work
By the end of this topic children will begin to demonstrate positive behaviours and relationships with their peers and teachers.	By the end of this topic children will be able to demonstrate positive behaviours in the classroom and around school.	By the end of this topic children will be able to demonstrate positive behaviours and relationships with their peers and teachers.	By the end of this topic children will be able to understand a range of feelings in themselves and others and use this knowledge to begin to regulate their own behaviours and actions.	By the end of this topic children will understand how and why we need to practice good basic personal hygiene.	By the end of this topic children will be able to set a goal for themselves and have the confidence to try out a new activity.