



Autumn 1 Spring 2 Summer 1 Year Round

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| Topic: Me and my world/People who help us | Topic: At the Zoo | Topic: What's growing at the bottom of the garden? (Plants and animals) | Topic: What's growing at the bottom of the garden? (Healthy Eating) | Topic: Seasons |
| <p>Range 6 - 48 -60 Months (FS2) Looks closely at similarities, differences, patterns and change in nature Knows about similarities and differences in relation to places, objects, materials and living things Talks about the features of their own immediate environment and how environments might vary from one another Makes observations of animals and plants and explains why some things occur, and talks about changes</p> <p>Focus ELG's Working Towards Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p> | | | | |
| <p>Key Content</p> <ul style="list-style-type: none"> Dentists - oral hygiene, good and bad food for your teeth Doctors - helping us to be healthy | <p>Key Content</p> <ul style="list-style-type: none"> Naming a wider range of animals and their offspring Animals and their habitats (Beginning to make links with hot and cold regions of the world) Different countries What animals need to survive | <p>Key Content</p> <ul style="list-style-type: none"> How plants change through the seasons Label parts of a plant Grow a plant and know each stage How to look after a plant and to know what changes occur if we do not look after it Simple lifecycles of animals e.g. butterfly | <p>Key Content</p> <ul style="list-style-type: none"> Grow our own vegetables Prepare and eat vegetables Healthy packed lunch Fruit and Vegetable sorting Fruit and Vegetable tasting Balanced diet | <p>Key Content</p> <ul style="list-style-type: none"> The 4 seasons as they occur How the weather changes The weather today Simple effects of the weather on the environment e.g. leaves changing colour The activities we can do in the seasons - sorting Hibernation Growth (linked to what is growing at the bottom of the garden) |
| <p>Skills</p> <ul style="list-style-type: none"> Observing closely and describing with the senses Making predictions and giving some reasons why Comparing, sorting & grouping beginning to decide on own categories Identifying and naming body parts Use equipment safely beginning to select own appropriate equipment for the task Answer & ask simple questions Talk about what I have found out. Use some scientific language Finds information from illustrations and print in books and in the environment. Knows that scientific information can be retrieved from books and computers. | <p>Skills</p> <ul style="list-style-type: none"> Observing closely and describing with the senses Making predictions and giving some reasons why Comparing, sorting & grouping beginning to decide on own categories Naming and sorting beginning to decide on own categories Use equipment safely beginning to select own appropriate equipment for the task Answer & ask simple questions Talk about what I have found out. Use some scientific language Finds information from illustrations and print in books and in the environment. Knows that scientific information can be retrieved from books and computers. | <p>Skills</p> <ul style="list-style-type: none"> Observing closely and describing with the senses Making predictions and giving some reasons why Comparing, sorting & grouping beginning to decide on own categories Naming and sorting beginning to decide on own categories Use equipment safely beginning to select own appropriate equipment for the task Answer & ask simple questions Talk about what I have found out. Use some scientific language Finds information from illustrations and print in books and in the environment. Knows that scientific information can be retrieved from books and computers. | <p>Skills</p> <ul style="list-style-type: none"> Observing closely and describing with the senses Making predictions and giving some reasons why Comparing, sorting & grouping beginning to decide on own categories Naming and sorting beginning to decide on own categories Use equipment safely beginning to select own appropriate equipment for the task Answer & ask simple questions Talk about what I have found out. Use some scientific language Finds information from illustrations and print in books and in the environment. Knows that scientific information can be retrieved from books and computers. | <p>Skills</p> <ul style="list-style-type: none"> Observing closely and describing with the senses Making predictions and giving some reasons why Comparing, sorting & grouping beginning to decide on own categories Naming and sorting beginning to decide on own categories Use equipment safely beginning to select own appropriate equipment for the task Answer & ask simple questions Talk about what I have found out. Use some scientific language Finds information from illustrations and print in books and in the environment. Knows that scientific information can be retrieved from books and computers. Perform simple tests |

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| <p><u>Topic Specific Vocabulary</u> Words relating to people who help us and their places of work e.g. police officer and police station Words relating to parts of the body and face e.g. head/nose Pronouns e.g. he/she Friend Words relating to family members e.g. mother Feeling words e.g. happy Words relating to growing up e.g. baby</p> | <p><u>Scientific Vocabulary</u> Teeth Gums Healthy Unhealthy Oral hygiene</p> | <p><u>Topic Specific Vocabulary</u> World Desert Rainforest Polar Hot Cold</p> | <p><u>Scientific Vocabulary</u> Living things Animal Map Country Habitat</p> | <p><u>Topic Specific Vocabulary</u> Garden Soil Worm Snail Mini beasts</p> | <p><u>Scientific Vocabulary</u> Plant Root Stem Leaf Growth Season Light Water Rain water Shoot Petal Life cycle</p> | <p><u>Topic Specific Vocabulary</u> Fruit Vegetables Food</p> | <p><u>Scientific Vocabulary</u> Diet Balanced diet Healthy Unhealthy</p> | <p><u>Topic Specific Vocabulary</u> Clothing and related vocabulary e.g. gloves Vocabulary relating to activities e.g. building a snowman or sandcastle</p> | <p><u>Scientific Vocabulary</u> Spring Summer Autumn Winter Temperature Hot Cold Weather and related vocabulary e.g. rain Change effect</p> |
| <p>By the end of this topic children will be able to talk about themselves and their family in a positive manner knowing some things that make them different from their peers. Children will be able to talk about their local community including those people in the community who help them.</p> | | <p>By the end of this topic children will be able to name a wider range of animals and their offspring. They will be beginning to say what the similarities and differences are between where they live and some other parts of the world e.g. hot desert or cold polar regions. They will be able to talk about the different animals you find in the UK and other parts of the world and know the basic things animals need to survive.</p> | | <p>By the end of this topic children will be able to describe how a plant grows, say what it needs to survive and what would happen if it doesn't have the right conditions to grow.</p> | | <p>By the end of this topic children will be able to say how to keep themselves healthy. They will know how to create a healthy meal.</p> | | <p>By the end of this topic children will be able to name and describe the four seasons. Children will be able to compare and contrast the seasons in different ways for example by weather, activities they can do or clothing they can wear.</p> | |