Art

Year 1 and 2

Autumn 1

Topic What is pattern? **Monochromatic**

Rationale

In this unit children will develop their knowledge and understanding of pattern. They will create a variety of monochromatic patterns and look at animals, mosaic, flooring, wallpaper and Mehndi designs. They will learn how to describe patterns considering line, shape and space. They will learn from the work of designers and artists. They will develop their mastery of pencil control, working to draw detailed and precise patterns. They will learn that humans have been designing patterns for thousands of years around the world.

NC Objective

- To use drawing and painting to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Links to other Subject/Topics.

Science –Animals Including Humans.
Geography – Around the world
History- Historical designers

Inspiration for Aspiration

Architect, Landscaper, artist, decorator, interior designer.

Key Content

- What is a pattern?
- How can we collage a monochromatic pattern?
- How can designers use patterns?
- How can pattern be used to celebrate?
- How can I evaluate my own work?

Concepts

Art	1	2	3	4	5	6
Drawing						
Colour						
Texture						
Form						
Printing						
Pattern						

Skills and Knowledge EYFS

- Show preference for dominant hand
- Shows increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and mark making tools
- Holds mark-making tools with thumb and all fingers
- Creates lines and circles pivoting from the shoulder and elbow
- Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors
- Putting on an apron
- Using art equipment safely and appropriately

Skills and Knowledge Year 1

- Begin to use a range of materials creatively to design and make products.
- Observe patterns- observe anatomy (faces, limbs)
- Identify man-made and natural patterns.
- Develop skills in drawing and develop and share ideas.
- Focus on using space for effect.
- Experiment with tools and surfaces.
- Discuss use of shadows, use of light and dark.
- Sketch to make quick records.
- Extend the variety of drawing tools.

Skills and Knowledge Year 2

- Use a range of materials creatively to design and make products.
- Create and use a wide range of patterns.
- Identify man-made and natural patterns. Choose for effect and purpose.
- Refine skills in drawing and develop and share ideas.
- Overlapping and overlaying to create effects.
- Experiment with tools and surfaces.
- Discuss use of shadows, use of light and dark.
- Sketch to make quick records.
- Draw a way of recording experiences and feelings.

EYFS Vocabulary Pattern Repeat	**Year 1 and 2 Vocabulary** Architect, chromatic, decorative, design, designer, drawing, evaluate, experiment, geometric, henna, line, Mehndi, monochromatic, organic, pattern, shape, space.
By the end of the topic the children will:- • Produced butterfly patterns • Create a monochromatic pattern collage • Designed a monochromatic wallpaper • Created a page of pattern • Designed a Mehndi pattern	
Assessment Grammarsaurus -cumulative quiz, ongoing teacher Assessment	