Art

Year 5 and 6

Spring

Topic Monochromatic - How can we find our own style of drawing?

Rationale – In this drawing unit, children will build on their knowledge and skills they have studied through KS2 and KS1. Children will explore different styles of drawing to develop an understanding of their own style. They will develop their vocabulary to be able to describe the style of art. They will learn specific skills and techniques so that they can confidently use shape and value to create form in their drawings. They will understand when they might choose different pencils and the effect their choice may have. They will be able to articulate their observations. They will evaluate their own work.

NC Objective

To use sketch books to practice skills and techniques and to record observations.

Using observational skills to notice details, using values and line to create form, selecting different pencils for different effects, using lines and shapes to create art, use proportion when drawing, use shapes to guide our observational drawings, How can we draw in a geometric style? ric style, using watercolour paints with proficiency.

Learning that artists can have an artistic style, exploring that we can develop our own artistic style, learning about artists who work in different styles.

Describe the style of artworks with appropriate vocabulary, knowing that art doesn't have to be realistic, exploring the definition of what art is, evaluating your own work and the work of others.

Links to other Subject/Topics.

Inspiration for Aspiration,

Artist, comic book creator

Key Content

- How can we describe different styles of drawing?
- Can a doodle be art?
- How can we describe different styles of drawing?
- How can we draw in a geometric style?
- How can I explore my own style of drawing?

Concepts

Art	1	2	3	4	5	6
Drawing						
Colour						
Texture						
Form						
Printing						
Pattern						

	Skills Year 5	Skills Year 6
	• to use observational skills to notice details • using values to create form • selecting different pencils for different effects • using lines and shapes to create art • describing the style of artworks with appropriate vocabulary • exploring and developing your own	• to increase use of observational skills to notice details • using values to create form • to be confident selecting different pencils for different effects • using lines and shapes to create art

	preference of drawing style • exploring drawing with geometric shapes and lines • evaluating your own work and process	• describing the style of artworks with increasingly appropriate vocabulary • exploring and developing your own preference of drawing style • exploring drawing with geometric shapes and lines • evaluating your own work and process

Artistic Vocabulary

abstract, angular, body, bold, composed, distorted, form, geometric, graphite, hyperrealism, inspired, line, mixed media, monochromatic, organic, perspective, shape, simplistic, stylised, texture, value

By the end of the topic the children will:-

Pupils will have drawn and described a cherry in different drawing styles. Pupils will have drawn their own doodle art. Pupils will have drawn a dog portrait in their own preferred drawing style. Pupils will have drawn a geometric stylised animal with a watercolour moon to create a mixed media piece. Pupils will have drawn a turtle in a style of their choice.

Assessment – Children will be encouraged to evaluate their own work along with peer assessment. Teacher to access finished pieces of work against skills taught in lessons.