Geography

Year 1 and 2

Autumn

Topic The World and my School

Rationale

The children will learn about the local area and begin to use geographical terms to describe it. The children will start by focusing on the local area before moving out and recognising where our town fits in the country and where our country fits in the world.

NC Objective

- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use simple compass directions (North, South, East, and West) and locational and directional language (near and far, left and right) to describe the location of features and routes on a map.
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Links to other Subject/Topics.

Science –About Me

Inspiration for Aspiration

Bus driver, local councillor, Geography teacher, travel agent, taxi driver,

Key Content Year 1

- What is my classroom like?
- Where is my school on my street?
- Where is our school in our town?
- What are the features of our town?
- Where is my town in the country?
- What are the seasons like in the United Kingdom?
- Where is my country in the world?
- How is the weather different around the world?
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Key Content Year 2

- What is my classroom like?
- Where is my school on my street?
- Where is our school in our town?
- What are the features of our town?
- Where is my town in the country?
- What are the seasons like in the United Kingdom?
- Where is my country in the world?
- How is the weather different around the world?

Concepts

Geography	1	2	3	4	5	6
Location and Place						
Space						
Sustainability and the Environment						
Change						

Skills and Knowledge EYFS

- Name and locate different parts of the local community
- Begin to link their homes with other places in the local community
- Use the local area for exploring both the built and the natural environment
- Comment and ask questions about aspects of their familiar world such as

Skills and Knowledge Year 1

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Name and locate the world's seven continents and five oceans
- Name, describe and compare familiar places
- Link their homes with other places in the local community

Skills and Knowledge Year 2

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Name and locate the world's seven continents and five oceans
- Name, describe and compare familiar places
- Link their homes with other places in the local community

the place where they live or the natural world. • Find out about the environment by talking to people, examining photographs, and visiting local places • Begin to use a range of sources such as simple maps, photographs, magnifiers. and visiting local places • Begin to have an awareness of features of the environments in the setting and immediate local area. E.g. make visits to shops and parks • Begin to draw and create their own maps using real objects, and/or pictures and symbols • Begin to use a simple map with symbols to spot features in the school grounds or in the local community • Use maps, globes, maps of the classroom/school, local town, park, zoo, museum etc, story maps	• Identify seasonal and daily weather patterns in the United Kingdom • Human features, including city, town, village, factory, farm, house, office • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	• Identify seasonal and daily weather patterns in the United Kingdom • Human features, including city, town, village, factory, farm, house, office • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
EYFS Vocabulary • Town • Map	**Year 1 and 2 Topic Vocabulary** • atlas, • beach, • capital, city, • climate, • coast, • continent, • country, • factory, • farm, • forest, • hill, • house, • landmark, • land use, • location, • mountains, • ocean, • plan perspective, • river, • seasonal, • shop, • town, • trade, • valley, • village, • volcano, •	**Year 1 and 2 Geographical Vocabulary** • Map • Weather • Similarities • Differences • Contrast •
By the end of the topic <u>Year 1</u> children will with support:- • Name physical and human features in our town • Name the four countries of the United Kingdom.	**By the end of the topic <u>Year 2</u> children will: -** • Name physical and human features in our town • Name the four countries of the United Kingdom. • Describe the four seasons and what the weather is like in each.	

• Describe the four seasons and what the weather is like in each. • Describe the locality of our school. • Find the United Kingdom on a World map.	• Describe the locality of our school. • Find the United Kingdom on a World map.
Assessment Grammarsaurus Cumulative Quiz and Assessment	