

Computing

Year 1 and 2

Spring 1

Topic E:Safety						
Rationale This is an opportunity to teach the children discreetly about how to keep and stay safe online. This is covered within every other topic in Computing but during this period is covered in greater depth.						
NC Objective use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.						
Links to other Subject/Topics. (Year A) All subjects where internet access occurs, apps, TTRS, etc.			Links to other Subject/Topics. (Year B) All subjects where internet access occurs, apps, TTRS, etc.			
Note that E Safety, although it is taught as a topic in computing it will be referred to throughout each lesson where computing is used.						
Inspiration for Aspiration Teacher, Social Worker, Teaching						
Key Content Year 1 <ul style="list-style-type: none"> What devices can be used to access the internet? What information classifies as personal information? Which devices can be used for connecting with multiple people? How can I consider people and their feelings on the internet? 			Key Content Year 2 <ul style="list-style-type: none"> How can I identify which information on the internet is true or not? What devices can be used to access the internet? What information classifies as personal information? What should be done when inappropriate material is accessed? Which devices can be used for connecting with multiple people? How can I consider people and their feelings on the internet? 			
Concepts						
E:Safety	1	2	3	4	5	6
Apps						
Websites						
Internet Research						
Skills EYFS <ul style="list-style-type: none"> 	Skills Year 1 <ul style="list-style-type: none"> Pupils learn about some of the uses of the internet Pupils learn that the Internet is a great place to develop rewarding online relationships and learn to recognise websites that are good for them to visit; but 			Skills Year 2 <ul style="list-style-type: none"> Pupils learn about some of the uses of the internet Pupils learn that the Internet is a great place to develop rewarding online relationships and learn to recognise websites that are good for them to visit; but 		

	<p>they also learn to be cautious and to check with a trusted adult before sharing private information</p> <ul style="list-style-type: none"> • Pupils are introduced to the concept that real people send messages to one another on the Internet and learn how messages are sent and received. They recognise that it may be difficult to distinguish between someone who is real and someone who is not • Pupils are introduced to the basics of online searching • Pupils learn to explore websites and to say whether they like them or not and why 	<p>they also learn to be cautious and to check with a trusted adult before sharing private information</p> <ul style="list-style-type: none"> • Pupils are introduced to the concept that real people send messages to one another on the Internet and learn how messages are sent and received. They recognise that it may be difficult to distinguish between someone who is real and someone who is not • Pupils are introduced to the basics of online searching • Pupils learn to explore websites and to say whether they like them or not and why
EYFS Vocabulary	<p>Year 1 Personal Information Login Password Confidential Private Safe Search Website Search Engine</p>	<p>Year 2 Personal Information Login Password Confidential Private Safe Search Website Search Engine</p>
<p>By the end of the topic <u>Year 1</u> children will: - Be able to use technology safely and respectfully and understand how to keep information private. Children should also be able to identify those who can support them should they have any concerns.</p>	<p>By the end of the topic <u>Year 2</u> children will: - Be able to use technology safely and respectfully and be able to distinguish which information should be kept private and why. Children should also be able to identify those who can support them should they have any concerns over online safety on devices such as gaming devices.</p>	
<p>Assessment</p> <p>Ongoing teacher assessment throughout the unit and assessment of end product.</p> <p>Example Children to produce a poster on E Safety, can be linked to the PSHE based E Safety, these could be displayed in classes as part of the E Safety element of day to day teaching to be referred back to.</p>		