

Skills and Knowledge EYFS

- **Design**
- Talk about what I'm going to make.
- Begin to use the language of designing and making, e.g. join, build and shape
- **Make**
- Selects tools and techniques needed to shape, assemble and join materials
- Beginning to learn how to use a range of tools
- To learn to construct with a purpose in mind.
- Selects tools and techniques needed to shape, assemble and join materials
- To learn how to use a range of tools
- Learn how everyday objects work by dismantling things.
- **Evaluate**
- Talk about my work
- Begin to talk about what could make product better
- Begin to talk about changes made during the making process, e.g. making decisions to use a different joining method.
- **Technical Knowledge**
- **Textiles**
- developing skills such as cutting and joining **textiles** together in different ways

Y1/2 Skills and Knowledge

- Explain what I want to do and describe how I may do it
- Explain the purpose of product, how it will work and how it will be suitable for the user
- Describe design using pictures, words, models, diagrams, begin to use ICT
- Choose best tools and materials, and explain choices
- Use knowledge of existing products to produce ideas
- Make**
- Explain what I am making and why it fits the purpose
- Make suggestions as to what I need to do next.
- Join materials/ components together in different ways
- Measure, mark out, cut and shape materials and components, with support. Describe which tools and materials I'm using and why
- Use finishing techniques to make product look good
- Evaluate**
- Describe what went well, thinking about design criteria
- Talk about existing products considering use, materials, how they work, audience, where they might be used, express personal opinion
- Evaluate how good existing products are
- Talk about what I would do differently if I were to do it again and why
- **Textiles**
- Learn different ways in which to join fabrics together for example, pinning, stapling, gluing.

EYFS Vocabulary

picture
drawing
use
experiment
change
tools
materials
idea
improve
technology
tape
record
video
photograph
computer

Y1/2 Topic Specific Vocabulary

Puppet
Glove puppet
Stick puppet
Shadow puppet
Finger puppet
Pinocchio
Punch and Judy
Puppeteer
Strings

Y1/2 DT Vocabulary

Evaluate
Reflect
Build
Cut
Stick
Construct
Material
Product
Tool
Equipment
Shape
Measure
Mark
Plan
Fabric
Wool
Felt
Cotton
Shadow
Hand
Finger
Sew
Stick
Material
Join
textile

By the end of the topic children will be able to successfully answer the following questions: -

Textiles

- Can I evaluate a range of puppets, e.g, hand puppets, stick puppets, finger puppets, shadow puppets?
- Can I design a puppet based upon a character from the story?
- Can I learn the skills of joining two materials together?
- Can I make a puppet, based upon a character from the story, using their plan?
- Can I evaluate my finished product?

Assessment

Design, in book.

Observation of use of skills taught in finished product.

Observation assessment of finished product – is it fit for purpose?

Evaluation of finished product, in book.