Geography

Year 1 and 2

Summer

Topic Ocean Explorers 9Exploring the Oceans and Seas)

Rationale

Creating the cross-curricular link between the study of Captain Cook as a significant figure in History, this topic is designed to teach the children about the different continents and oceans in the world. The children will have the opportunity to learn about the different continents and more importantly the oceans Captain Cook navigated as part of his explorations.

This will ensure that the children are able to consider the continents and oceans in context as opposed to names on a map or globe. Use Twinkl's 'Magical Mapping' and Oak Academy 'Where are the World's Oceans' as resources for this unit.

NC Objective

- Name and locate the world's five oceans.
- Use world maps, atlases and globes to identify continents and oceans

Links to other Subject/Topics.

History – Captain Cook

Computing - Spark

Inspiration for Aspiration

Explorer, Cartographer, Environmentalist, Ecologist, Environmental warden, Navy, Merchant Navy, Shipbuilding, Navigator

Key Content

- What are the names and locations of the world's five oceans? Can I use world maps, atlases and globes as a reference to label them onto blank maps of the world?
- What are the names and locations of the world's seven continents? Can I use world maps, atlases and globes as a reference to label them onto blank maps of the world?
- Can I devise simple maps with basic symbols in a key?
- What are human and physical features? Can I use aerial photographs to recognise them?

Concepts

Geography	1	2	3	4	5	6
Location and Place						
Space						
Sustainability and the Environment						
Change						

EYFS Skills and Knowledge

- Begin to name and locate some places in their locality and the UK
- Begin to link their homes with other places in the local community
- Use the local area for exploring both the built and the natural environment. Express their opinions on natural and built environments
- Begin to identify human features
- Comment and ask questions about aspects of their familiar world such as

Year 1/2 Skills and Knowledge

- Name and locate the world's five Oceans
- Use basic geographical vocabulary to refer to:
- beach, cliff, coast, sea, ocean, river, port, harbour and shop
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides
- (Australia – link to Captain Cook)
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

the place where they live or the natural world. • Show care and concern for living things and the environment. • Find out about the environment by talking to people, examining photographs, and visiting local places • Begin to use a range of sources such as simple maps, photographs, magnifiers. and visiting local places • Begin to draw and create their own maps using real objects, and/or pictures and symbols • Use a range of sources such as simple maps, photographs, magnifiers. and visiting local places.		
EYFS Vocabulary island continent map globe land sea house / home community people local environment school town	**Y1/2 Topic Vocabulary** Pacific, Atlantic, Indian, Arctic, Southern Continent (Europe, Asia, Africa, North America, South America, Antarctica, Australasia) Aerial photograph Human Feature Physical Feature	**Y1/2 Geographical Vocabulary** Compass Compass points North South East West Atlas Globe Key Map Symbol
By the end of the topic Y1 children will be able to successfully answer the following questions: - • What are the names and locations of the world's five oceans? • Can I devise simple maps with basic symbols in a key?	**By the end of the topic Y2 children will be able to successfully answer the following questions: -** • What are the names and locations of the world's five oceans? • What are the names and locations of the world's seven continents? • Can I devise simple maps with basic symbols in a key? • What are human and physical features?	
Assessment Formative assessment of the end points during lessons. Including map making skills. Brief Assessment task – Labelling continents and oceans on a world map. Sorting activity - human and physical features.		