Geography

Year 1 and 2

Summer

Topic United Kingdom

Rationale
The children will have the opportunity to use the knowledge learned so far this year in Geography. The children will look at the United Kingdom in greater depth, considering physical and human features and looking at how to compare the two.
Using the twinkl unit – Geo Wonderers! United Kingdom as a basis

NC Objective

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Links to other Subject/Topics.
English – Writing to inform
History – Seaside holidays in the past and Lighthouse life..

Inspiration for Aspiration
Weather forecaster, Meteorologist, journalist, geographer, geologist, geography teacher, travel agent.

Key Content Year 1

- Where do we live?
- What are the countries and capital cities of the UK?
- Which seas are around the UK?
- What are the human and physical features of the UK?
- What are the countries of the UK like?

Key Content Year 2

- Where do we live?
- What are the countries and capital cities of the UK?
- Which seas are around the UK?
- What are the human and physical features of the UK?
- What are the countries of the UK like?

Concepts

Geography	1	2	3	4	5	6
Location and Place						
Space						
Sustainability and the Environment						
Change						

Skills and Knowledge EYFS

- Observing closely
- Making predictions (growth & change)
- Comparing, sorting & grouping (living things)
- Identifying and naming parts of the animal
- Use simple equipment (relating to care of animals)
- Begin to answer & ask simple questions

Skills and Knowledge Year 1

- To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas
- To identify and name physical and human features.

Skills and Knowledge Year 2

- To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas
- To identify and name physical and human features.

• Talk about what I have found out. • Begin to use some scientific language		
EYFS Vocabulary Ageing Growth Baby Child Adult	**Year 1 and 2 Geographical Vocabulary** Compass points Map Globe Atlas Human and physical Feature City Capital City city, town, village, factory, farm, house, office, port, harbour and shop beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	
By the end of the topic <u>Year 1</u> children will with support:- • Discuss where I live. • Name the four countries in the UK. • Name and locate the country I live in on a map. • Explain what a capital city is. • Use a map to locate the UK and its capital cities. • Discuss some of the human features of a city • Locate the seas around the UK on a map. • Describe what physical features are. • Give examples of physical features in the UK • Discuss different human and physical features around the UK. • Give my opinion on where I would like to visit. • Identify and discuss some characteristics of each UK country. • Discuss what similarities and differences are. • Compare characteristics of two UK countries. • Summarise key information about the countries of the United Kingdom. • Give my opinion on a chosen country. • Present my opinion on a chosen country.	**By the end of the topic <u>Year 2</u> children will: -** • Discuss where I live. • Name the four countries in the UK. • Name and locate the country I live in on a map. • Explain what a capital city is. • Use a map to locate the UK and its capital cities. • Discuss some of the human features of a city • Locate the seas around the UK on a map. • Describe what physical features are. • Give examples of physical features in the UK • Discuss different human and physical features around the UK. • Give my opinion on where I would like to visit. • Identify and discuss some characteristics of each UK country. • Discuss what similarities and differences are. • Compare characteristics of two UK countries. • Summarise key information about the countries of the United Kingdom. • Give my opinion on a chosen country. • Present my opinion on a chosen country.	
Assessment Ongoing teacher assessment and evaluation of the work presented by children.		