Geography

Year 3 and 4

Summer

Topic Europe

Rationale

The children will study the continent of Europe in depth after learning in previous topics about the world and the continents, oceans and poles which make up our world. The children will learn aspects of both human and physical geography to compare and contrast numerous locations with the UK.

NC Objective

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Links to other Subject/Topics.

English – Inform

Computing – Spark, Multimedia, Online Research

Inspiration for Aspiration

Journalist, Weather reporter, Meteorologist, Explorer, Travel Agent

Key Content

- What countries are in Europe and where are they located?
- What can we find out about Europe's mountains and rivers?
- Where are Europe's capital cities and what facts can we find out about them?
- What can we learn about different climates and industries in Europe?
- Why do people move within countries?
- What physical and human features can you identify across Europe?

Concepts

Geography	1	2	3	4	5	6
Location and Place						
Space						
Sustainability and the Environment						
Change						

Year 1/2 Skills and Knowledge

- To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas
- Use world maps, atlases and globes to identify the United Kingdom and its countries.
- Name and locate the world's seven continents

Year 3/4 Skills and Knowledge

- Locate the main countries of Europe and identify the capital cities of Europe.
- Compare a region of the UK with a region in Europe e.g. local hilly area with a flat one or under sea level.
- Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.
- Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and Europe
- Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Year 1/2 Vocabulary

United Kingdom,
Great Britain,
England,
Wales,
Scotland,
Ireland,
London,

Year 3/4 Topic Vocabulary

Europe
United Kingdom
Maps
Human Geography
Physical Geography
Capital
Cities

Year 3/4 Geographical Vocabulary

Map
Atlas
Globe
Mountain
Sea
Ocean
Valley

North Sea, Atlantic Sea, English Channel Continents, countries, equator, North Pole, South Pole, human features, physical features, United Kingdom, European	British Isles Region Environment Sea level River Mountains Countries	Beach Coast River Cliff Continent Country Key Environment

By the end of the topic children will be able to successfully answer the following questions: -

- What countries are in Europe and where are they located?
- What can we find out about Europe's mountains and rivers?
- Where are Europe's capital cities and what facts can we find out about them?
- What can we learn about different climates and industries in Europe?
- Why do people move within countries?
  What physical and human features can you identify across Europe?

Assessment

Formative assessment of the end points during lessons, including talking to the children about why people move countries.

Presentation of the physical and human geography of a country, across Europe, including mountains and rivers.

Quiz about countries and capital cities and different climates and industries, in Europe.