

Computing
Year 5 and 6
Spring 1

Topic E Safety						
Rationale We believe that at Tilery our children should be able to fluently use the internet whilst remaining safe online. This topic aims to equip the children with skills not only to access the internet but to do so in a manner which they remain safe.						
NC Objective • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.						
Links to other Subject/Topics (Year A)			Links to other Subject/Topics (Year B) History – Britain since the 1950s research. DT – Online search for 1960s food. PSHE – E Safety online relationships			
Note that E Safety, although it is taught as a topic in computing it will be referred to throughout each lesson where computing is used.						
Inspiration for Aspiration Teacher, Social Worker, Teaching, web designer, etc						
Year 4 Key Content <ul style="list-style-type: none"> • Is all information on the internet valid? • How can I explore different ways to search such as a browser address? • What are the reactions to posting or sending something? • What kinds of online behaviours are considered unfair? • What social networking sites or apps are there? • How can I make judgements and stay safe online? • What can I do if anything worries me online? • What dangers are there online? • What do good behaviours online look like? Articulate examples of good and bad behaviour online. 		Key Content Year 5 <ul style="list-style-type: none"> • What privacy settings can I use to keep me safe online? • When should I answer a question online? • How can I be a good online citizen and friend? • What scenarios online involve risk? • What sources can I use online for information? 		Year 6 Key Content Key Content <ul style="list-style-type: none"> • What constitutes good behaviour online? • What sources can I use online for checking information? • Where can I find 'report' and 'flag' buttons in commonly used sites and name sources of help? (Child line, cyber mentors etc.) • Where can I find the CEOP button? • What is the purpose of the CEOP button? • What scenarios online involve risk? • What sources can I use online for information? • What does an online role model look like to younger pupils? 		
Concepts						
E Safety	1	2	3	4	5	6

<p>Skills and Knowledge Year 4</p> <ul style="list-style-type: none"> recognise common uses of information technology beyond school use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact 	<p>Skills and Knowledge Year 5</p> <p>Pupils learn that the internet is a great place where online relationships can be developed. They compare and contrast online friends and real life, face to face friends and learn how to respond if an online friend asks them a personal question</p> <p>Pupils learn to create secure passwords for their accounts, learn about spam and how to deal with it, and decode website privacy policies, understanding the implications for the info that they share online</p> <p>Pupils explore their roles as digital citizens in an online community, where they reflect on their responsibilities and learn that good digital citizens are responsible and respectful in the digital world</p>	<p>Skills and Knowledge Year 6</p> <p>Pupils begin to explore the nature of online audiences and permanency of information online. They begin to understand the significance of published information and personal information</p> <p>Pupils understand what it means to be a good digital citizen as they interact with others online by understanding how to prevent and respond to cyberbullying. They also learn how to communicate effectively to prevent miscommunication in order to be a responsible member of a connected culture</p>
<p>Vocab Year 4</p> <p>Technology, applications, digital citizenship, cyber bullying, privacy, online safety, respectful, acceptable, unacceptable, reporting</p>	<p>Vocab Year 5</p> <p>e-safety online digital citizen report flag fake news source</p>	<p>Vocab Year 6</p> <p>e-safety online digital citizen report flag fake news source</p>
<p>By the end of this topic Year 4 children will be able to:</p> <p>Recognise common uses of technology beyond school use. They will be able to demonstrate how to use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour as well as identify a range of ways to report concerns about content and contact and employ effective strategies to mitigate them, including understanding the importance of privacy settings and password security.</p>	<p>By the end of this topic Year 5 children will be able to:</p> <p>Articulate which privacy settings they can use to keep them safe online. They will also be able to understand when a question should not be answered online. Children will know how to be a good citizen and a good friend. The children will know which scenarios involve risk and what sources can be used in order to access information.</p>	<p>By the end of the topic Year 6 children will:</p> <p>Be able to articulate which sources can be used to check information. Children will know where to find the report and flag buttons on commonly used sources. Children will know how and where to find the CEOP buttons as well as understanding its purpose. Children will be able to identify which scenarios involve risk as well as being able to reduce the risk or what to do with the scenario. Children will demonstrate how to be online role models throughout the school.</p>
<p>Assessment</p> <p>E-safety tips created on Bazaart or Pages.</p> <p>Example</p> <p>Children can produce an E Safety quiz for the school in order to enforce E Safety from the child's perspective, this can be used in order to inform E Safety CPD.</p>		