Geography

Year 5 and 6

Summer

Topic South America

Rationale

The children will study the South America in detail, comparing these two places to our own home in the UK. This topic gives the children the opportunity to learn in depth about a part of the world a greater distance away from the UK.

NC Objective

- Locate the world's countries, using maps to focus on and South America concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Links to other Subject/Topics.

English – Inform, non-chronological, letters, leaflets
Computing – Spark, Multimedia, Online Research
DT-South American food.

Inspiration for Aspiration

Palaeontologist, Archaeologist, Historian, Travel writer, Vlogger, Blogger, Teacher, Navy, Merchant Navy

Key Content

Use Gramasaurus

- Where is South America?
- What is the climate like in South America?
- What are the major mountain ranges in South America?
- What is the human geography of South America?
- What is the trade industry in South America?
- How can I research and present information on one country in South America?
- What are the similarities and differences between the UK and South America?

Concepts

Geography	1	2	3	4	5	6
Location and Place						
Space						
Sustainability and the Environment						
Change						

Skills Year 3 and 4

- Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts
- Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied
- Describe and understand key aspects of physical geography including Rivers and the Water cycle

Skills 5 and 6

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of and the wider world.
- On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.
- Compare a region in UK with a region in N. or S. America with significant differences and similarities.
- Describe and understand key aspects of: Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.
- Describe and understand key aspects of: Human geography including types of settlement and land use, economic activity and the distribution of natural resources including food, energy and water.

Year 3 and 4 Vocabulary

latitude,
longitude,
co-ordinates

Topic Vocabulary

South America
Andes
Mountain range
Rainforest
Galapagos Islands
Ecuador

Geographical Vocabulary

Continent
Country
Climate
Biodiversity
Natural resources
Cultural diversity

	Peru Pacific Ocean Brazil Atlantic Ocean Bolivia Uruguay Argentina Venezuela Bogota Surinam Guyana	World Trade Climate Climate zones Economy Export Population density Infrastructure Environment Human Physical Compare Similar Difference Land use Industry Jobs

By the end of the topic children will: -

- Where is South America?
- What is the climate like in South America?
- What are the major mountain ranges in South America?
- What is the human geography of South America?
- What is the trade industry in South America?
- How can I research and present information on one country in South America?
- What are the similarities and differences between the UK and South America?

Assessment

Formative assessment of the end points during lessons.
Presentation of a country in South America.