Tilery Primary Newsletter

Welcome back to Year 3/4!

We hope you have had a wonderful Christmas, filled with rest and relaxation, ready for a busy Spring term! We had a fantastic, exciting busy Autumn term of learning and the children worked extremely hard then had a wonderful time during our Stone Age Day!

We have lots of exciting learning happening this term which we know the children will love.

We cannot stress enough how important it is for your child to read at home! Your child can read independently or with a family member. Whilst we do expect that your child reads their reading book, which has been given to them from school, we also really encourage your child to read for enjoyment too. Please record their reading on Boom Reader.

Also please encourange your child to practise on Times Table Rockstars at home.

Thank you, Mrs Turner and Mrs Jones.

Uniform

Grey Trousers, Skirt or Tunic

Yellow Polo Shirt

Blue Sweatshirt or

Flat Black Shoes or black Trainers

Please initial all clothing

Key Dates

31st January – PD day School closed to pupils.

7th February- Number Day

24th – 28th February - Half term

4-5th March – Parent Consultations

6th March – World Book Day

14th – 25th April – Easter Holidays

As **artists** the children will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. They will develop their painting skills by learning about watercolour paints and how they should be used.

In **DT** the children will design and build a replica of Tower Bridge This helps them understand key engineering concepts like balance, load-bearing, and support. Additionally, it offers opportunities to explore different materials, developing an understanding of how material choice impacts the strength and durability of structures.

As **musicians** we will learn how to play the Glockenspiel. Further developing our understanding of pitch, pulse and rhythm. Improvising and composing.

What we are learning

In Year 3/4 as **mathematicians** we will build on our multiplication and division facts, using the 3,4 and 8-times tables as well as solving multiplication problems with 2-digit by 1- digit numbers. We will study length and perimeter and will also learn how to compare, order and recognise equivalent fractions.

As **writers** we will inform and entertain our readers by writing our own diary extract and creating a setting description. The children will increase the legibility of their handwriting and continue to develop their spelling, grammar and punctuation.

Our **science** topics are Animals including Humans and Plants. We will explore the types of nutrition that we need and identify that humans and some other animals have skeletons and muscles for support, protection and movement. We will identify and describe the functions of different parts of flowering plants and explore the requirements of plants for life. We will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

In **PSHE** we will be learning about Road safety and staying safe online as well as being aware of the impact of our behaviour on the environment and recycling. Towards the end of the term we will be involved in the 'Random acts of Kindness' fortnight.

In **computing** we will understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Also, through E-Safety year 3/4 will learn how to use technology safely, responsibly and recognise acceptable/unacceptable behaviour and identify a range of ways to report any concerns.

As **geographers** we will be focusing on the UK's geography. We will study counties and cities of the United Kingdom, and look at the geographical regions. Children will identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. We will use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

P.E Lessons are on a **Monday**. Please send your child to school in their P.E kit. White t-shirt and navy shorts as well as navy joggers and navy hoody, No logos please.

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School Hours 8:45am until 3:15pm

At Tilery Primary School, we offer a "soft start" to our school day. Doors will open from 8:30am and children can come into school as soon as they arrive on the school site.